



Report: Survey Results

Dear Instructor Bethea,

This email contains results for Calculus for BA & Soc Sciences:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

Candace Bethea

Calculus for BA & Soc Sciences (MATH122-019-SPRING-2017)

No. of responses = 33

No. of enrolled = 36

% returned = 91.67



Overall indicators

Global Index

2. INSTRUCTOR EVALUATION (Part I)



av.=4.49
dev.=0.74

3. INSTRUCTOR OVERALL



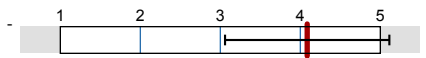
av.=4.69
dev.=0.55

4. STUDENT OUTCOME (PART II)



av.=4.73
dev.=0.63

5. COURSE EVALUATION (Part III)

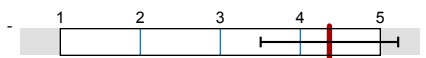


av.=4.09
dev.=1.03

6. OVERALL COURSE EVALUATION (PART IV)



av.=4.58
dev.=0.65

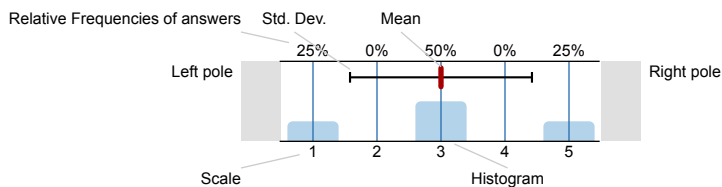


av.=4.36
dev.=0.86

Survey Results

Legend

Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. DEMOGRAPHICS

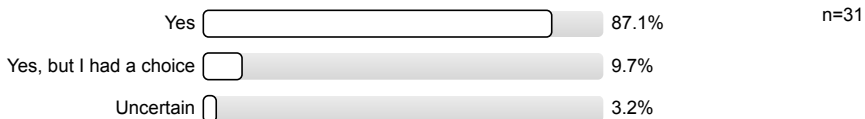
1.1) Classification:



1.2) Cumulative GPR?



1.3) Is this course required?

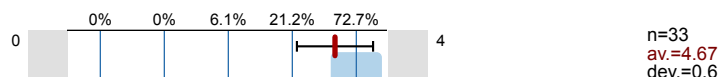


1.4) Anticipated grade in this course?

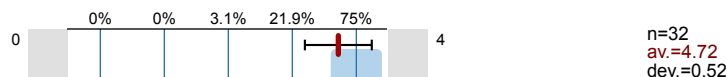


2. INSTRUCTOR EVALUATION (Part I)

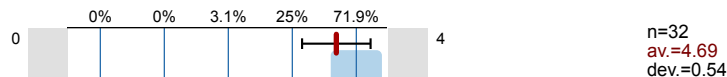
2.1) The instructor clearly stated the instructional objectives of the course.



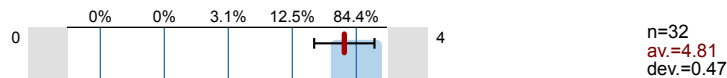
2.2) The instructor clearly stated the method by which your final grade would be determined.



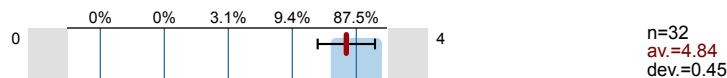
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



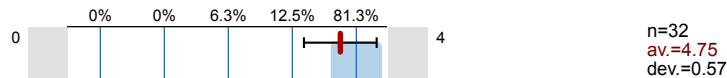
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



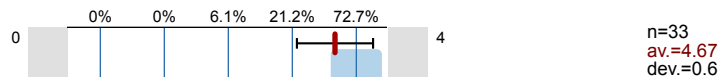
2.5) The instructor met the class regularly and at the scheduled times.



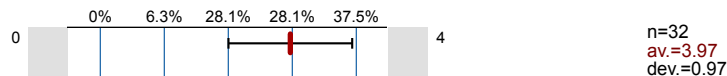
2.6) The instructor scheduled a reasonable number of office hours per week.



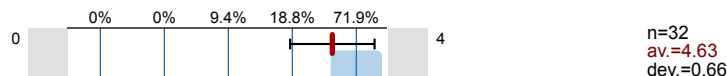
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)

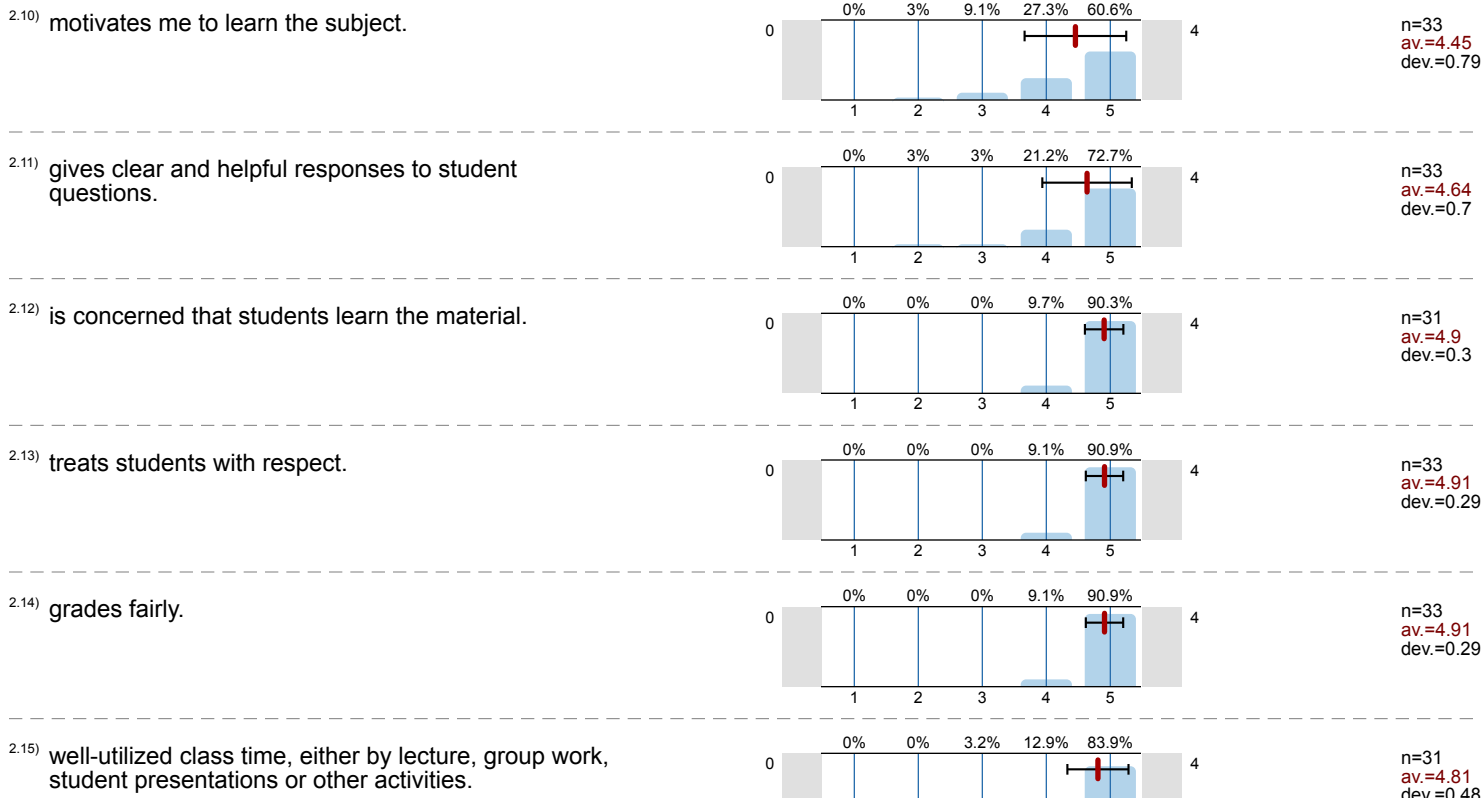


2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

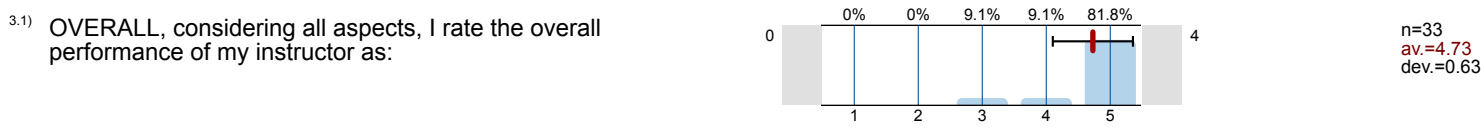


2.9) displays a clear understanding of the subject matter and course topics.

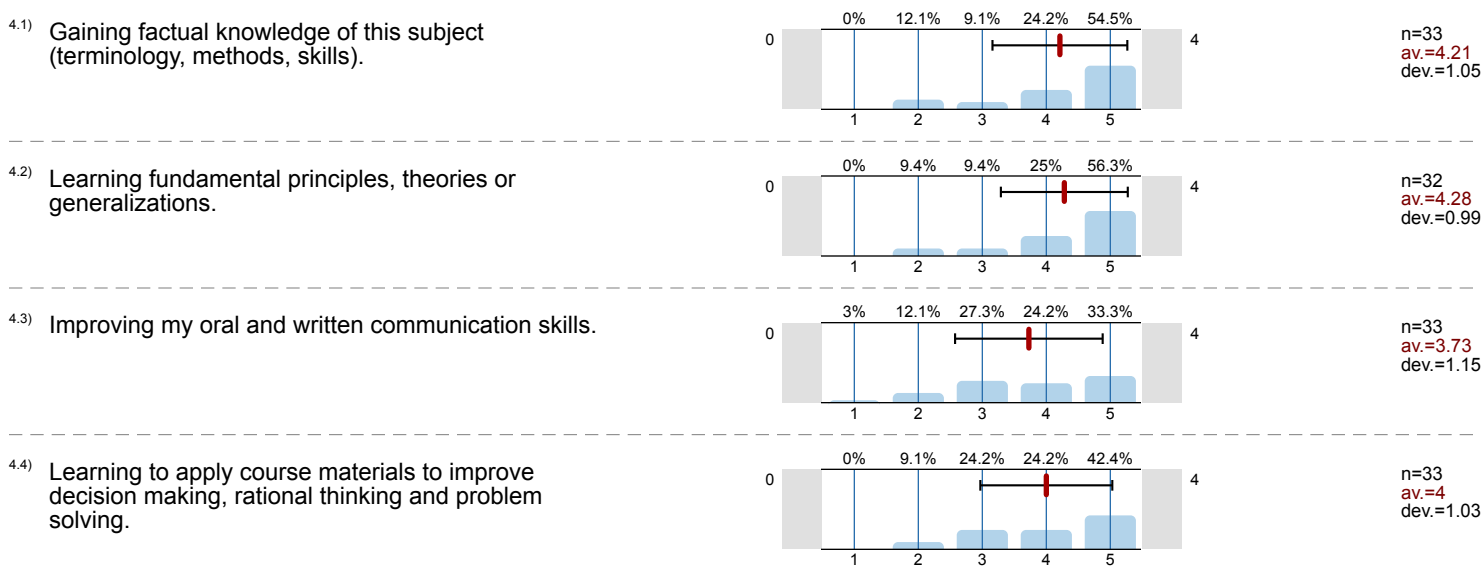




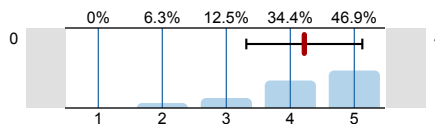
3. INSTRUCTOR OVERALL



4. STUDENT OUTCOME (PART II)



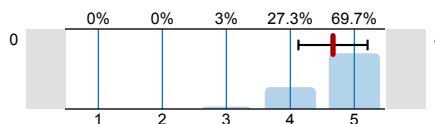
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=32
av.=4.22
dev.=0.91

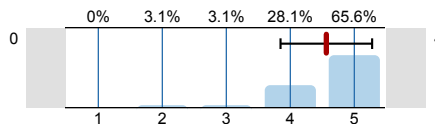
5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



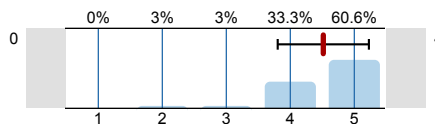
n=33
av.=4.67
dev.=0.54

5.2) Specified objectives for this course were achieved.



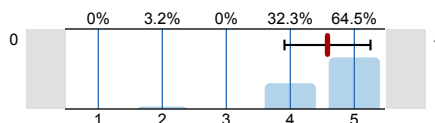
n=32
av.=4.56
dev.=0.72

5.3) Text was clear, readable and useful.



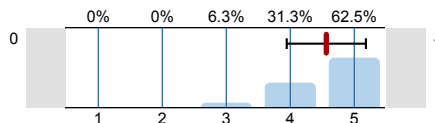
n=33
av.=4.52
dev.=0.71

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=31
av.=4.58
dev.=0.67

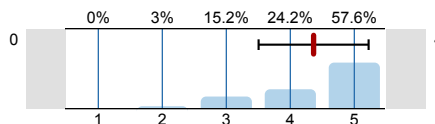
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=32
av.=4.56
dev.=0.62

6. OVERALL COURSE EVALUATION (PART IV)

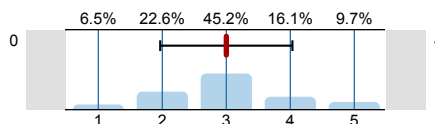
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=33
av.=4.36
dev.=0.86

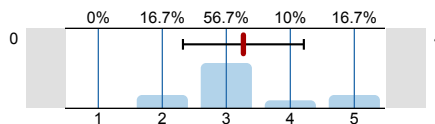
7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=31
av.=3
dev.=1.03

7.2) Related to my other courses, the workload was:



n=30
av.=3.27
dev.=0.94

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1) Miscellaneous #1 The evaluation will not be displayed due to low response rate.
- 8.2) Miscellaneous #2 The evaluation will not be displayed due to low response rate.
- 8.3) Miscellaneous #3 The evaluation will not be displayed due to low response rate.

8.4) Miscellaneous #4 ----- The evaluation will not be displayed due to low response rate. -----

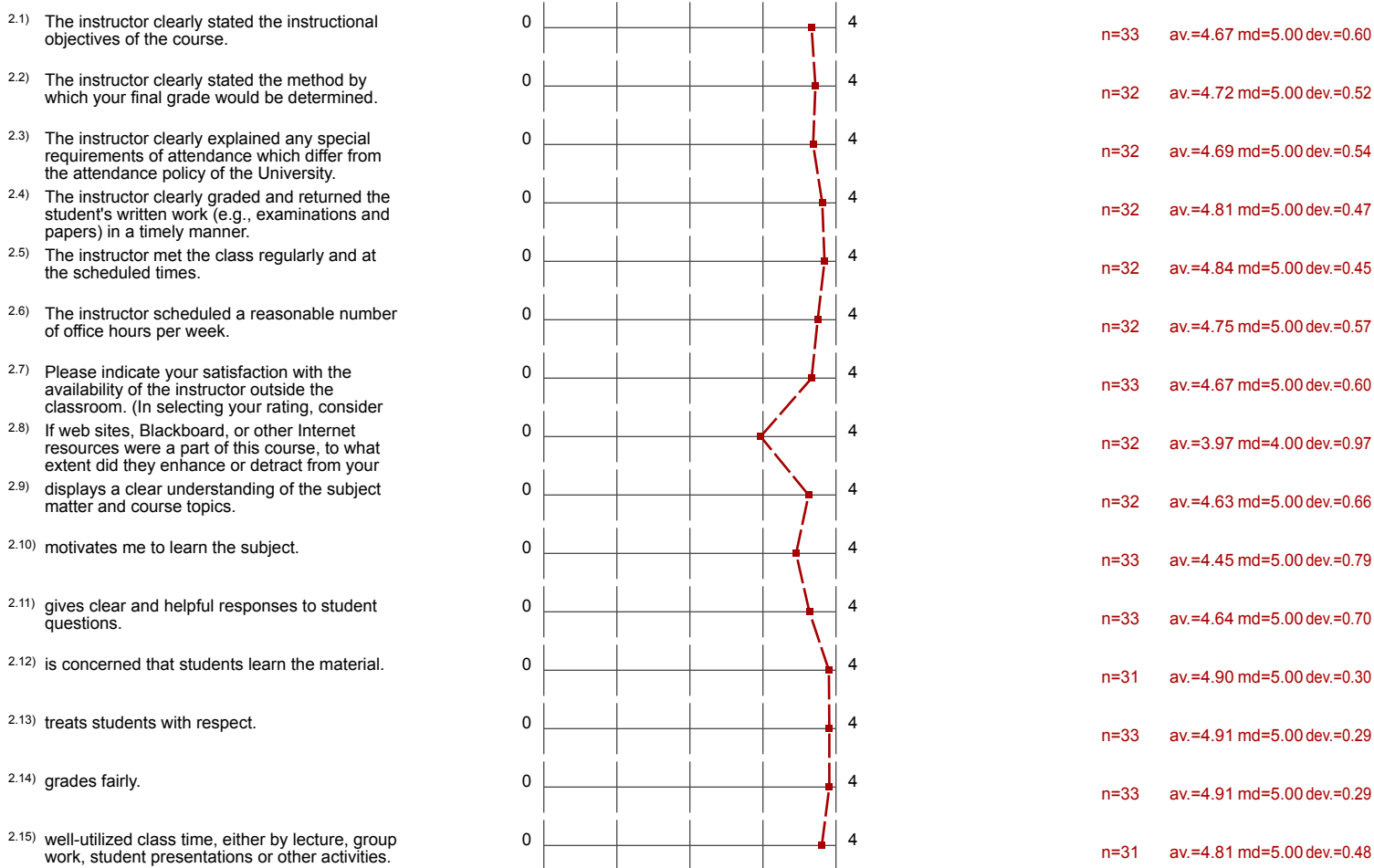
8.5) Miscellaneous #5 ----- The evaluation will not be displayed due to low response rate. -----

Profile

Subunit: Math TA
 Name of the instructor: Candace Bethea
 Name of the course: Calculus for BA & Soc Sciences
 (Name of the survey)

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)



3. INSTRUCTOR OVERALL



4. STUDENT OUTCOME (PART II)



4.3) Improving my oral and written communication skills.		n=33 av.=3.73 md=4.00 dev.=1.15
4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.		n=33 av.=4.00 md=4.00 dev.=1.03
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:		n=32 av.=4.22 md=4.00 dev.=0.91

5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.		n=33 av.=4.67 md=5.00 dev.=0.54
5.2) Specified objectives for this course were achieved.		n=32 av.=4.56 md=5.00 dev.=0.72
5.3) Text was clear, readable and useful.		n=33 av.=4.52 md=5.00 dev.=0.71
5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.		n=31 av.=4.58 md=5.00 dev.=0.67
5.5) The departmental prerequisite courses were adequate preparation for this course.		n=32 av.=4.56 md=5.00 dev.=0.62

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:		n=33 av.=4.36 md=5.00 dev.=0.86
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7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:		n=31 av.=3.00 md=3.00 dev.=1.03
7.2) Related to my other courses, the workload was:		n=30 av.=3.27 md=3.00 dev.=0.94

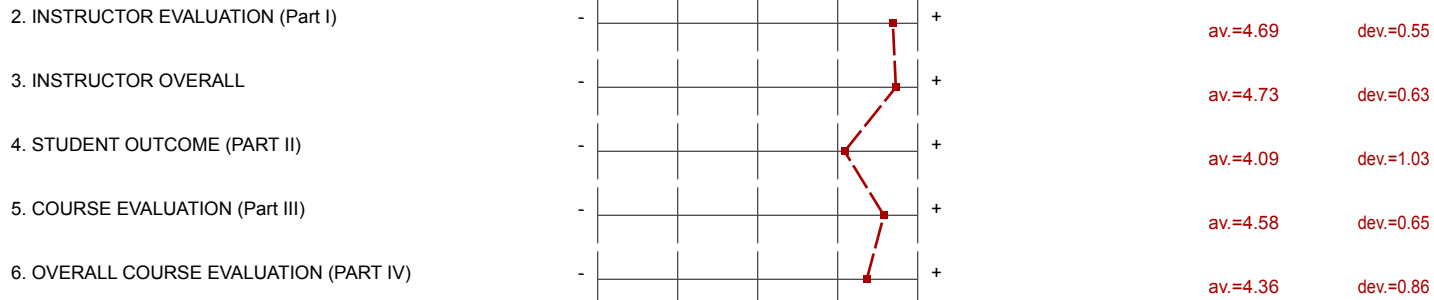
8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 (*)	
8.2) Miscellaneous #2 (*)	
8.3) Miscellaneous #3 (*)	
8.4) Miscellaneous #4 (*)	
8.5) Miscellaneous #5 (*)	

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile

Subunit: Math TA
 Name of the instructor: Candace Bethea
 Name of the course: Calculus for BA & Soc Sciences
 (Name of the survey)



Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

My calculus instructor is very good at teaching calc, she takes the time to make sure everyone in the class understands what is going on, and I feel that she really cares about all of our grades she is the best teacher I have had yet at USC.

Positive:

- office hours
- stressless
- works well on assignments

There is a lot of material we have to learn in not a lot of time, maybe less material so students could have more time to learn things.

graduated fairly
taught well

Great job

I've taken this course already, but don't pass, but I still
feel as if ~~my~~ last professor explained everything
better

Instructor kept a good pace

Only thing I can suggest is reviewing for the Quiz 5 minutes before if we learned the material the class before!

Positive: always willing to help, a great teacher

Negative: no negatives

she was very positive and always answered students questions.

I have nothing negative to say

Very friendly and made sure each student was understanding the material throughout each class.

Good teacher, cares about students ~~and~~ relates to them

The instructor was always offering extra help and was very encouraging. Although, we may have had too many examples which made us fall behind on material.

Was overall a really great course, graded fairly and material was delivered reasonably

The positive: Always willing to give explanations for not understanding.

negative: move a little too fast.

Instructor helped students when they needed it.

She carries a pet and attempts to motivate us everyday.

nice teacher
 material was hard and feel like I
 didn't learn a lot. Great teacher though

Our teacher would stop after every lesson and ask if we knew
 how to do the work and would go over it if necessary

7.4) Comment on what you feel are the positive and negative aspects of this course:

Calculus is very difficult

The instructors/teacher were helpful and available so sometimes a week
~~but sometimes~~ never feel too hard to learn

very difficult but great instructor.

Positiv - great attitudes
Negativ - none

Loved the course + instructor - she did a good job!!

Wish I didn't rent the book
because it wasn't helpful

positives: learn a lot of material that is useful for the future

negative: so much material is covered

This course prepares me for the next math level

Good at really explaining things + making sure we understand
them.

This course is very basic so it is great requirement.
Negative aspect would be that it doesn't require ST.

no negative
prepared me for more calc; better understanding of it.

Learned a lot

I would've liked to have some kind of mandatory homework to reinforce the material we reviewed.

This course can be repetitive for those familiar with the material from high school, and thus not challenging.

TOO hard material

Having handouts made it easier to follow