Report: Survey Results

Dear Instructor Bethea,

This email contains results for Calculus for BA & Soc Sciences:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:
- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.
Candace Bethea
No. of responses = 33
No. of enrolled = 36
% returned = 91.67

Survey Results

Legend

Question text

1. DEMOGRAPHICS

1.1) Classification:

<table>
<thead>
<tr>
<th>Classification</th>
<th>n=33</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>42.4%</td>
<td></td>
</tr>
<tr>
<td>Sophmore</td>
<td>36.4%</td>
<td></td>
</tr>
<tr>
<td>Junior</td>
<td>18.2%</td>
<td></td>
</tr>
<tr>
<td>Senior</td>
<td>3%</td>
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</tr>
</tbody>
</table>

1.2) Cumulative GPR?

<table>
<thead>
<tr>
<th>GPR Range</th>
<th>n=31</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.50 - 4.00</td>
<td>38.7%</td>
<td></td>
</tr>
<tr>
<td>3.00 - 3.49</td>
<td>35.5%</td>
<td></td>
</tr>
<tr>
<td>2.50 - 2.99</td>
<td>25.8%</td>
<td></td>
</tr>
</tbody>
</table>
1.3) Is this course required?

- Yes: 87.1% (n=31)
- Yes, but I had a choice: 9.7%
- Uncertain: 3.2%

1.4) Anticipated grade in this course?

- A: 37.5% (n=32)
- B: 43.8%
- C: 18.8%

2. INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.

- 0%: 0%
- 1: 6.1%
- 2: 21.2%
- 3: 72.7%
- 4: 0%
- 5: 0%

Average (av.): 4.67
Standard Deviation (dev.): 0.6

2.2) The instructor clearly stated the method by which your final grade would be determined.

- 0%: 0%
- 1: 0%
- 2: 3.1%
- 3: 21.9%
- 4: 75%
- 5: 0%

Average (av.): 4.72
Standard Deviation (dev.): 0.52

2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.

- 0%: 0%
- 1: 0%
- 2: 3.1%
- 3: 25%
- 4: 71.9%
- 5: 0%

Average (av.): 4.69
Standard Deviation (dev.): 0.54

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.

- 0%: 0%
- 1: 0%
- 2: 3.1%
- 3: 12.5%
- 4: 84.4%
- 5: 0%

Average (av.): 4.81
Standard Deviation (dev.): 0.47

2.5) The instructor met the class regularly and at the scheduled times.

- 0%: 0%
- 1: 0%
- 2: 3.1%
- 3: 9.4%
- 4: 87.5%
- 5: 0%

Average (av.): 4.84
Standard Deviation (dev.): 0.45

2.6) The instructor scheduled a reasonable number of office hours per week.

- 0%: 0%
- 1: 0%
- 2: 6.3%
- 3: 12.5%
- 4: 81.3%
- 5: 0%

Average (av.): 4.75
Standard Deviation (dev.): 0.57

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor’s availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)

- 0%: 0%
- 1: 0%
- 2: 6.1%
- 3: 21.2%
- 4: 72.7%
- 5: 0%

Average (av.): 4.67
Standard Deviation (dev.): 0.6

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

- 0%: 0%
- 1: 6.3%
- 2: 28.1%
- 3: 28.1%
- 4: 37.5%
- 5: 0%

Average (av.): 3.97
Standard Deviation (dev.): 0.97

2.9) displays a clear understanding of the subject matter and course topics.

- 0%: 0%
- 1: 0%
- 2: 9.4%
- 3: 18.8%
- 4: 71.9%
- 5: 0%

Average (av.): 4.63
Standard Deviation (dev.): 0.66
2.10) motivates me to learn the subject.

2.11) gives clear and helpful responses to student questions.

2.12) is concerned that students learn the material.

2.13) treats students with respect.

2.14) grades fairly.

2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.

3. INSTRUCTOR OVERALL

3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:

4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).

4.2) Learning fundamental principles, theories or generalizations.

4.3) Improving my oral and written communication skills.

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.
4.5)OVERALL, I rate the progress I have made in this course as compared with others I have taken as:

\[
\begin{array}{ccccc}
& 1 & 2 & 3 & 4 & 5 \\
\hline
& 0\% & 6.3\% & 12.5\% & 34.4\% & 46.9\% \\
\end{array}
\]

n=32
av.=4.22
dev.=0.91

5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.

\[
\begin{array}{ccccc}
& 1 & 2 & 3 & 4 & 5 \\
\hline
& 0\% & 0\% & 3\% & 27.3\% & 69.7\% \\
\end{array}
\]

n=33
av.=4.67
dev.=0.54

5.2) Specified objectives for this course were achieved.

\[
\begin{array}{ccccc}
& 1 & 2 & 3 & 4 & 5 \\
\hline
& 0\% & 3.1\% & 3.1\% & 28.1\% & 65.6\% \\
\end{array}
\]

n=32
av.=4.56
dev.=0.72

5.3) Text was clear, readable and useful.

\[
\begin{array}{ccccc}
& 1 & 2 & 3 & 4 & 5 \\
\hline
& 0\% & 3\% & 3\% & 33.3\% & 60.6\% \\
\end{array}
\]

n=33
av.=4.52
dev.=0.71

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.

\[
\begin{array}{ccccc}
& 1 & 2 & 3 & 4 & 5 \\
\hline
& 0\% & 3.2\% & 0\% & 32.3\% & 64.5\% \\
\end{array}
\]

n=31
av.=4.58
dev.=0.67

5.5) The departmental prerequisite courses were adequate preparation for this course.

\[
\begin{array}{ccccc}
& 1 & 2 & 3 & 4 & 5 \\
\hline
& 0\% & 0\% & 6.3\% & 31.3\% & 62.5\% \\
\end{array}
\]

n=32
av.=4.56
dev.=0.62

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:

\[
\begin{array}{ccccc}
& 1 & 2 & 3 & 4 & 5 \\
\hline
& 0\% & 3\% & 15.2\% & 24.2\% & 57.6\% \\
\end{array}
\]

n=33
av.=4.36
dev.=0.86

7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:

\[
\begin{array}{ccccc}
& 1 & 2 & 3 & 4 & 5 \\
\hline
& 6.5\% & 22.6\% & 45.2\% & 16.1\% & 9.7\% \\
\end{array}
\]

n=31
av.=3
dev.=1.03

7.2) Related to my other courses, the workload was:

\[
\begin{array}{ccccc}
& 1 & 2 & 3 & 4 & 5 \\
\hline
& 0\% & 16.7\% & 56.7\% & 10\% & 16.7\% \\
\end{array}
\]

n=30
av.=3.27
dev.=0.94

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1

The evaluation will not be displayed due to low response rate.

8.2) Miscellaneous #2

The evaluation will not be displayed due to low response rate.

8.3) Miscellaneous #3

The evaluation will not be displayed due to low response rate.
8.4) Miscellaneous #4
The evaluation will not be displayed due to low response rate.

8.5) Miscellaneous #5
The evaluation will not be displayed due to low response rate.
2. INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.

2.2) The instructor clearly stated the method by which your final grade would be determined.

2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.

2.5) The instructor met the class regularly and at the scheduled times.

2.6) The instructor scheduled a reasonable number of office hours per week.

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your

2.9) displays a clear understanding of the subject matter and course topics.

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4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).

4.2) Learning fundamental principles, theories or generalizations.
4.3) Improving my oral and written communication skills.

0 4
n=33 av.=3.73 md=4.00 dev.=1.15

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.

0 4
n=33 av.=4.00 md=4.00 dev.=1.03

4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:

0 4
n=32 av.=4.22 md=4.00 dev.=0.91

5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.

0 4
n=33 av.=4.67 md=5.00 dev.=0.54

5.2) Specified objectives for this course were achieved.

0 4
n=32 av.=4.56 md=5.00 dev.=0.72

5.3) Text was clear, readable and useful.

0 4
n=33 av.=4.52 md=5.00 dev.=0.71

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.

0 4
n=31 av.=4.58 md=5.00 dev.=0.67

5.5) The departmental prerequisite courses were adequate preparation for this course.

0 4
n=32 av.=4.56 md=5.00 dev.=0.62

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:

0 4
n=33 av.=4.36 md=5.00 dev.=0.86

7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:

0 4
n=31 av.=3.00 md=3.00 dev.=1.03

7.2) Related to my other courses, the workload was:

0 4
n=30 av.=3.27 md=3.00 dev.=0.94

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 (*)

0 4

8.2) Miscellaneous #2 (*)

0 4

8.3) Miscellaneous #3 (*)

0 4

8.4) Miscellaneous #4 (*)

0 4

8.5) Miscellaneous #5 (*)

0 4

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.
### Profile

<table>
<thead>
<tr>
<th>Subunit: Math TA</th>
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<tbody>
<tr>
<td>Name of the instructor: Candace Bethea</td>
</tr>
<tr>
<td>Name of the course: Calculus for BA &amp; Soc Sciences</td>
</tr>
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#### 2. INSTRUCTOR EVALUATION (Part I)

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#### 3. INSTRUCTOR OVERALL

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#### 4. STUDENT OUTCOME (PART II)

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<tr>
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<td>dev.=1.03</td>
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#### 5. COURSE EVALUATION (Part III)

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#### 6. OVERALL COURSE EVALUATION (PART IV)

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</tbody>
</table>
7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

My calculus instructor is very good at teaching calc. She takes the time to make sure everyone in this class understands what is going on, and I feel that she really cares about all of our grades. She is the best teacher I have had yet at USC.

- Positive:
  - Extensive lectures
  - Works well with students

There is a lot of material we have to learn in not a lot of time, maybe less material so students could have more time to learn things.
graduated fairly

taught well

Great job.

I've taken this course previously, but our professor was still

FEEL AS IF ON LAST PROCTOR EXPERIENCE AVAILABLE
Instructor kept a good pace

Only thing I can suggest is reviewing for the Quiz 5 minutes before we learned the material the class before.

Positive: always willing to help, a great teacher

Negative: no negatives
she was very positive and always answered students questions.

I have nothing negative to say.

Very friendly and made sure each student was understanding the material throughout each class.

Good focus, cares about students and relates to them.

The instructor was always offering extra help and was very encouraging. Although, we may have had too many examples which made us fall behind on material.

Was overall a really great course, graded fairly and material was delivered reasonably.

The positive: Always willing to give explanations for not understanding.

negative: move a little too fast.
Instructor helped students when they needed it.

She cares a lot and attempts to make us everyday.
Nice teacher

Material was hard and feel like I didn't learn a lot. Great teacher though.

Our teacher would stop after every lesson and ask if we knew how to do the work and would go over it if necessary.

7.4) Comment on what you feel are the positive and negative aspects of this course:

Calculus is very difficult

The homework deader was helpful and available several times a week. But sometimes needed more help to learn.

Very difficult but great instructor.
Proctor - great attitude

Negties - now
I loved the course + instructor. She did a good job!

Wish I didn’t Rent the book because it wasn’t helpful.

Positives: learn a lot of material that is useful for the future
Negative: so much material is covered

This course prepares me for the next math level.

Good at really explaining things so everything was understandable.
This course is very basic so it is great requirement. Negative aspect would be that it doesn't require SI.

No negative prepared me for more calc. Better understanding of i.

Learned a lot
I would've liked to have some kind of mandatory homework to reinforce the material we covered.

This course can be repetitive for those familiar with the material from high school and thus not challenging.

Too hard material

Having handouts made it easier to follow.