University of South Carolina
University Technology Services
Columbia SC 29208

Report: Survey Results

Dear Instructor Bethea,

This email contains results for Calculus I:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:
- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

Candace Bethea

Calculus I (MATH141-Y02-FALL-2018A)
No. of responses = 10
No. of enrolled = 16
% returned = 62.5

Overall indicators

Global Index

av.=4.53
dev.=0.75

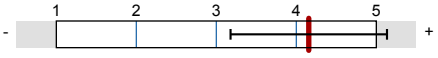
2. INSTRUCTOR EVALUATION (Part I)

av.=4.82
dev.=0.38

3. INSTRUCTOR OVERALL

av.=4.89
dev.=0.33

4. STUDENT OUTCOME (PART II)

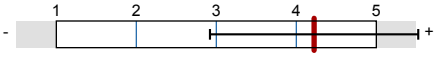


av.=4.16
dev.=0.98

5. COURSE EVALUATION (Part III)

av.=4.57
dev.=0.76

6. OVERALL COURSE EVALUATION (PART IV)

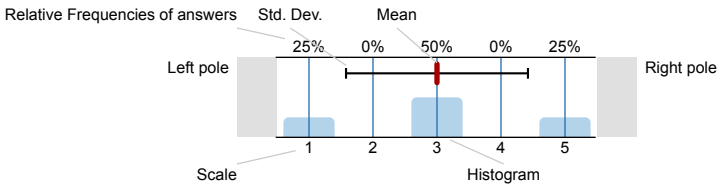


av.=4.22
dev.=1.3

Survey Results

Legend

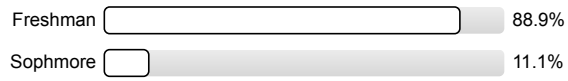
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

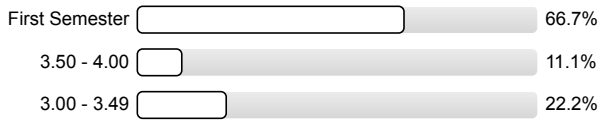
1. DEMOGRAPHICS

1.1) Classification:



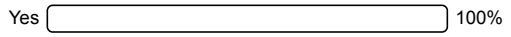
n=9

1.2) Cumulative GPR?



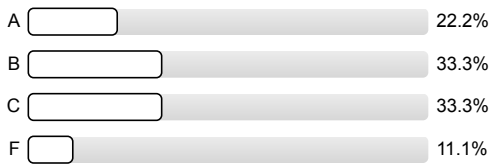
n=9

1.3) Is this course required?



n=8

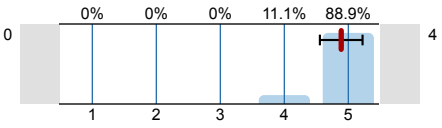
1.4) Anticipated grade in this course?



n=9

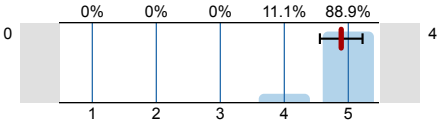
2. INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.



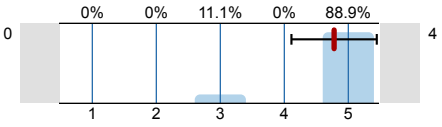
n=9
av.=4.89
dev.=0.33

2.2) The instructor clearly stated the method by which your final grade would be determined.



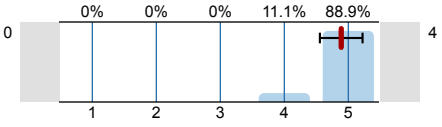
n=9
av.=4.89
dev.=0.33

2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



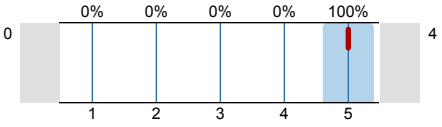
n=9
av.=4.78
dev.=0.67

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



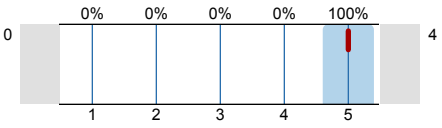
n=9
av.=4.89
dev.=0.33

2.5) The instructor met the class regularly and at the scheduled times.



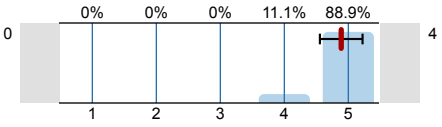
n=8
av.=5
dev.=0

2.6) The instructor scheduled a reasonable number of office hours per week.



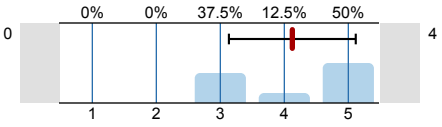
n=8
av.=5
dev.=0

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)



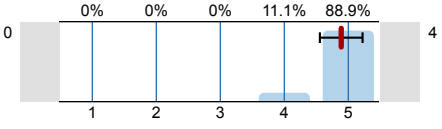
n=9
av.=4.89
dev.=0.33

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.



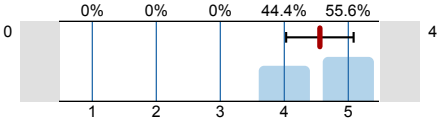
n=8
av.=4.13
dev.=0.99

2.9) displays a clear understanding of the subject matter and course topics.



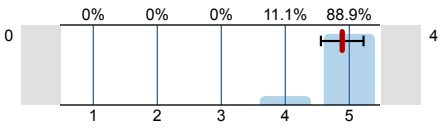
n=9
av.=4.89
dev.=0.33

2.10) motivates me to learn the subject.



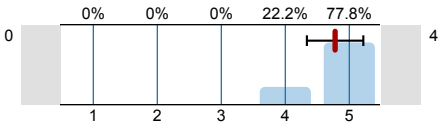
n=9
av.=4.56
dev.=0.53

2.11) gives clear and helpful responses to student questions.



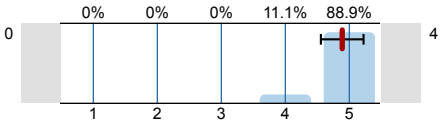
n=9
av.=4.89
dev.=0.33

2.12) is concerned that students learn the material.



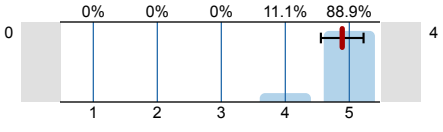
n=9
av.=4.78
dev.=0.44

2.13) treats students with respect.



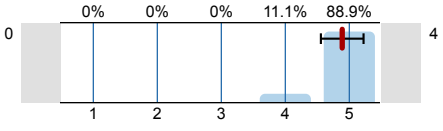
n=9
av.=4.89
dev.=0.33

2.14) grades fairly.



n=9
av.=4.89
dev.=0.33

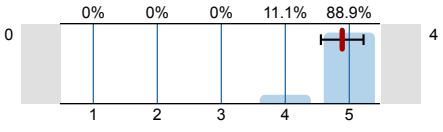
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=9
av.=4.89
dev.=0.33

3. INSTRUCTOR OVERALL

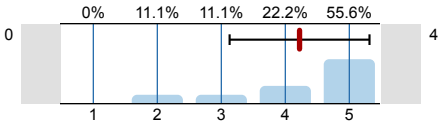
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=9
av.=4.89
dev.=0.33

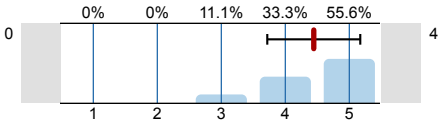
4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



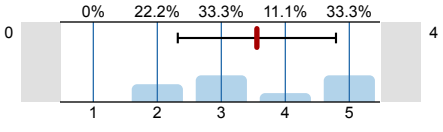
n=9
av.=4.22
dev.=1.09

4.2) Learning fundamental principles, theories or generalizations.



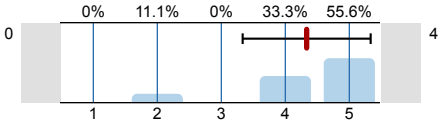
n=9
av.=4.44
dev.=0.73

4.3) Improving my oral and written communication skills.



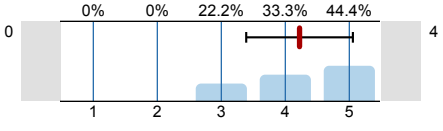
n=9
av.=3.56
dev.=1.24

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=9
av.=4.33
dev.=1

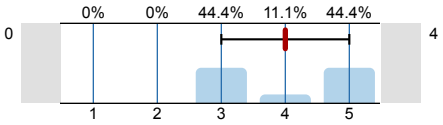
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=9
av.=4.22
dev.=0.83

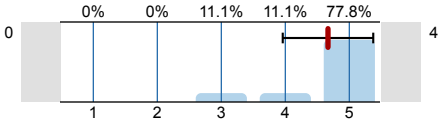
5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



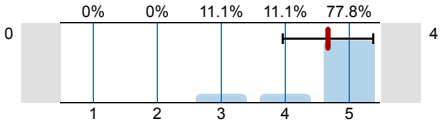
n=9
av.=4
dev.=1

5.2) Specified objectives for this course were achieved.



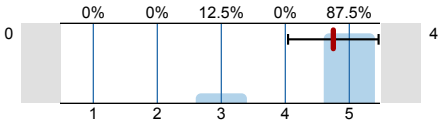
n=9
av.=4.67
dev.=0.71

5.3) Text was clear, readable and useful.



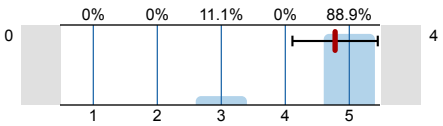
n=9
av.=4.67
dev.=0.71

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=8
av.=4.75
dev.=0.71

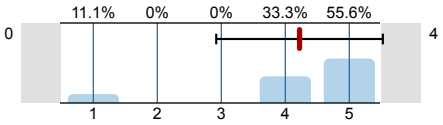
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=9
av.=4.78
dev.=0.67

6. OVERALL COURSE EVALUATION (PART IV)

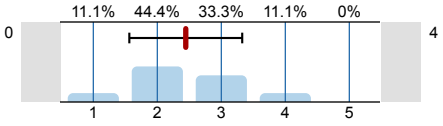
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=9
av.=4.22
dev.=1.3

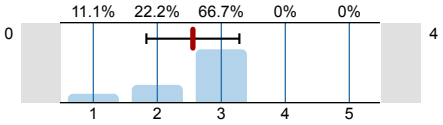
7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=9
av.=2.44
dev.=0.88

7.2) Related to my other courses, the workload was:



n=9
av.=2.56
dev.=0.73

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 — The evaluation will not be displayed due to low response rate.

8.2) Miscellaneous #2 — The evaluation will not be displayed due to low response rate.

8.3) Miscellaneous #3 — The evaluation will not be displayed due to low response rate.

8.4) Miscellaneous #4 — The evaluation will not be displayed due to low response rate.

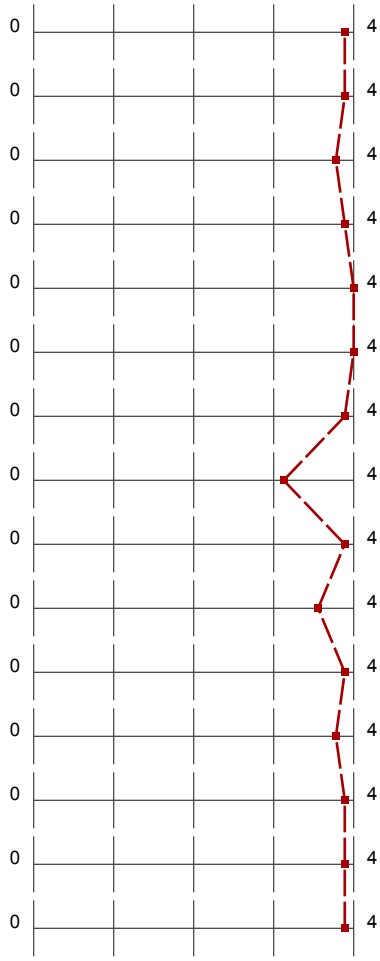
8.5) Miscellaneous #5 — The evaluation will not be displayed due to low response rate.

Profile

Subunit: Math TA
Name of the instructor: Candace Bethea
Name of the course: (Name of the survey) Calculus I (MATH141-Y02-FALL-2018A)

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)

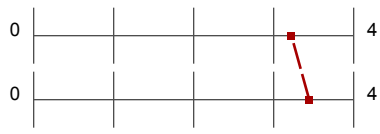


2.1)	The instructor clearly stated the instructional objectives of the course.	n=9	av.=4.89	md=5.00	dev.=0.33
2.2)	The instructor clearly stated the method by which your final grade would be determined.	n=9	av.=4.89	md=5.00	dev.=0.33
2.3)	The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.	n=9	av.=4.78	md=5.00	dev.=0.67
2.4)	The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.	n=9	av.=4.89	md=5.00	dev.=0.33
2.5)	The instructor met the class regularly and at the scheduled times.	n=8	av.=5.00	md=5.00	dev.=0.00
2.6)	The instructor scheduled a reasonable number of office hours per week.	n=8	av.=5.00	md=5.00	dev.=0.00
2.7)	Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider	n=9	av.=4.89	md=5.00	dev.=0.33
2.8)	If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your	n=8	av.=4.13	md=4.50	dev.=0.99
2.9)	displays a clear understanding of the subject matter and course topics.	n=9	av.=4.89	md=5.00	dev.=0.33
2.10)	motivates me to learn the subject.	n=9	av.=4.56	md=5.00	dev.=0.53
2.11)	gives clear and helpful responses to student questions.	n=9	av.=4.89	md=5.00	dev.=0.33
2.12)	is concerned that students learn the material.	n=9	av.=4.78	md=5.00	dev.=0.44
2.13)	treats students with respect.	n=9	av.=4.89	md=5.00	dev.=0.33
2.14)	grades fairly.	n=9	av.=4.89	md=5.00	dev.=0.33
2.15)	well-utilized class time, either by lecture, group work, student presentations or other activities.	n=9	av.=4.89	md=5.00	dev.=0.33

3. INSTRUCTOR OVERALL

3.1)	OVERALL, considering all aspects, I rate the overall performance of my instructor as:	n=9	av.=4.89	md=5.00	dev.=0.33

4. STUDENT OUTCOME (PART II)



4.1)	Gaining factual knowledge of this subject (terminology, methods, skills).	n=9	av.=4.22	md=5.00	dev.=1.09
4.2)	Learning fundamental principles, theories or generalizations.	n=9	av.=4.44	md=5.00	dev.=0.73

4.3)	Improving my oral and written communication skills.	0 — 4	n=9	av.=3.56	md=3.00	dev.=1.24
4.4)	Learning to apply course materials to improve decision making, rational thinking and problem solving.	0 — 4	n=9	av.=4.33	md=5.00	dev.=1.00
4.5)	OVERALL, I rate the progress I have made in this course as compared with others I have taken as:	0 — 4	n=9	av.=4.22	md=4.00	dev.=0.83

5. COURSE EVALUATION (Part III)

5.1)	Exams assess and reflect course material accurately.	0 — 4	n=9	av.=4.00	md=4.00	dev.=1.00
5.2)	Specified objectives for this course were achieved.	0 — 4	n=9	av.=4.67	md=5.00	dev.=0.71
5.3)	Text was clear, readable and useful.	0 — 4	n=9	av.=4.67	md=5.00	dev.=0.71
5.4)	The classroom atmosphere was conducive to free expression of ideas and questioning.	0 — 4	n=8	av.=4.75	md=5.00	dev.=0.71
5.5)	The departmental prerequisite courses were adequate preparation for this course.	0 — 4	n=9	av.=4.78	md=5.00	dev.=0.67

6. OVERALL COURSE EVALUATION (PART IV)

6.1)	OVERALL, considering all of the above aspects, I rate this course as:	0 — 4	n=9	av.=4.22	md=5.00	dev.=1.30

7. COURSE EVALUATION (PART V)

7.1)	Related to my other courses, the material covered was:	0 — 4	n=9	av.=2.44	md=2.00	dev.=0.88
7.2)	Related to my other courses, the workload was:	0 — 4	n=9	av.=2.56	md=3.00	dev.=0.73

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

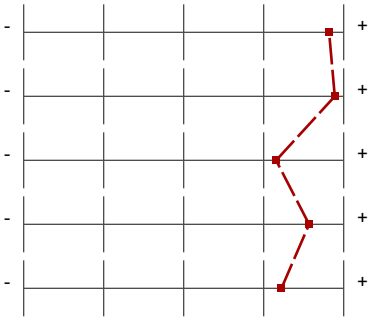
8.1)	Miscellaneous #1 (*)	0 — 4
8.2)	Miscellaneous #2 (*)	0 — 4
8.3)	Miscellaneous #3 (*)	0 — 4
8.4)	Miscellaneous #4 (*)	0 — 4
8.5)	Miscellaneous #5 (*)	0 — 4

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile Line for Indicators

Subunit: Math TA
Name of the instructor: Candace Bethea
Name of the course: (Name of the survey) Calculus I (MATH141-Y02-FALL-2018A)

2. INSTRUCTOR EVALUATION (Part I)	- +	av.=4.82	dev.=0.38
3. INSTRUCTOR OVERALL	- +	av.=4.89	dev.=0.33
4. STUDENT OUTCOME (PART II)	- +	av.=4.16	dev.=0.98
5. COURSE EVALUATION (Part III)	- +	av.=4.57	dev.=0.76
6. OVERALL COURSE EVALUATION (PART IV)	- +	av.=4.22	dev.=1.30



Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

good ta but when problems got confusing, had trouble explaining to class.

My instructor answers all of the students questions to help them understand the material

Easily approachable and helpful, but does not always know what the professor is doing.

Knew what she was talking about and explained well, answered all questions I left by instructor.

She does a great job. Knows her stuff and how to help.

Positive aspects is that she is energetic and contacts us of any changes in a timely manner. Negative aspects is that the class is too short. She teaches mx better than my professor, but it's way too short.

Just in General the professor, TA, and SI leader all work on problems with a different approach which can make things confusing at times, but the TA does indeed help me learn the material

7.4) Comment on what you feel are the positive and negative aspects of this course:

- good ta
- horrible proffeser.

Helpful practice outside of class, but does not always align with lecture.

Kept on unforgiving

Positive: She for sure knows how to teach the material.

Negative: The professor for this course is so horrible that sometimes miss Bethea can not help because he is so unpredictable and inconsistant.

Positive aspects is that it's very interesting.
Negative is that it's extremely difficult.

Very hard learning all the different approaches to a problem but with the many resources offered by the school it is easy to get extra help.