MATH 241

Vector Calculus

Section 003 - Spring 2015

Meeting times: MWF 12:00 - 12:50 PM at Humanities Classroom 316.

Instructor: Dr Peter G. Binev
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Office hours: MWF 10:50 - 11:50 AM at LeConte 425 or by appointment.


Description: Vector algebra, geometry of three-dimensional space; lines, planes, and curves in space; polar, cylindrical, and spherical coordinate systems; partial differentiation, max-min theory; multiple and iterated integration, line integrals, and Green’s theorem in the plane.

Credits: 3

Prerequisites: qualification through placement or a grade of C or better in MATH 142.

Learning Outcomes: Upon the successful completion of this course students will be able to:
• develop skills as an independent learner and problem solver with the ability to approach problems from a conceptual viewpoint, to utilize more than one idea in a single problem, and to apply appropriate calculus skills to problems in context;
• master concepts and gain skills needed to solve problems related to:
  o vectors and vector functions;
  o finding equations of lines and planes;
  o parametric curves;
  o differentiability, continuity, and limits of functions of two or more variables;
  o directional derivatives and gradients;
  o maxima and minima of functions of more than one variable;
  o double integrals over rectangular and non-rectangular regions;
  o double integrals in polar coordinates;
  o triple integrals over rectangular regions;
  o triple integrals in cylindrical and polar coordinates;
  o line integrals;
  o Green’s theorem.

Outline: The detailed tentative schedule with the covered sections and the assigned homework will be posted on Blackboard. The following shows the approximate time allocated for each of the chapters (including reviews and examinations):

• Chapter 12 - 2 weeks;
• Chapter 13 - 2 weeks;
• Chapter 14 - 3 weeks;
• Chapter 15 - 4 weeks;
• Chapter 16 - 3 weeks.

Cell Phones and Calculators: All electronic devices, especially cell phones, must be disabled during the class. No calculators are allowed.
ADA: If you have special needs as addressed by the Americans with Disabilities Act and need any assistance, please notify the instructor immediately.

Attendance: Regular class attendance is important. A grade penalty will be applied to any student missing three or more classes (10%) during the semester. The "10 percent rule" stated above applies to both excused and unexcused absences. Students who anticipate potential excessive absences due to participation in permissible events as described in the USC Academic Bulletin (http://www.sc.edu/bulletin/ugrad/acadregs.html#class_atten) should receive prior approval from the instructor to potentially avoid such penalty. Same rules apply for other potential cases of approved absences described in the Bulletin. Students should consult immediately with the instructor about the completion of the missed assignments. An incomplete grade I could be assigned if the student is unable to complete assigned work because of an unanticipated illness, accident, work-related responsibility, family hardship, or verified learning disability. In such a case, the student will have up to 12 months in which to complete the work before a permanent grade is recorded.

Academic Dishonesty: Cheating and plagiarism will not be allowed. You are expected to practice the highest possible standards of academic integrity. Any deviation from this expectation will result in a minimum academic penalty of your failing the assignment, and in additional disciplinary measures including referring you to the Office of Academic Integrity. The University of South Carolina has articulated its policy governing academic integrity and the students are encouraged to carefully review it: http://www.housing.sc.edu/academicintegrity/violations.html.

Homework and Quizzes: A few homework problems will be assigned each class. Be sure to solve and write these problems before the next class. No homework assignments will be collected or graded. There will be several five-minute quizzes at the end of most of the classes on problems similar to ones from the homework. Each quiz will be graded 1 for a correct answer with a possible partial score of 0.5 in case of a technical mistake. The quiz grade will be formed as the best 20 scores. It will account for 20% of the final grade. There will be no makeup quizzes.

Exams: There will be four exams in a form of a test during the semester. The tentative dates of these exams are February 6, March 2, April 3, and April 20. The problems on the tests will be similar to the ones from the homework and the discussions in class. There will be no makeup exams (as described below, you can drop one exam).

Final Exam: The final exam in a form of a test will take place on Wednesday, April 29, 2015 at 12:30 PM. The problems will be from the entire material covered in the course.

Exam Score: The exam score accounts for 80% of the final grade. In case a student elects not to take the final exam, it is formed by the four exams during the semester (20% each). In case a student decides to take the final exam, it is formed as the best three scores on the exams during the semester, at 16% each, plus the final exam at 32%. The option not to take the final exam should be declared in writing by April 27, 2015.

Grading: The final grade will be determined from the quiz grade (20%) and the exam grade (80%). The letter grades will be assigned as follows: A for at least 90%; B+ for at least 86%; B for at least 80%; C+ for at least 76%; C for at least 70%; D+ for at least 66%; D for at least 60%; F for less than 60%.