

Report: Survey Results

Dear Instructor Lamarche,

This email contains results for Calculus I:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

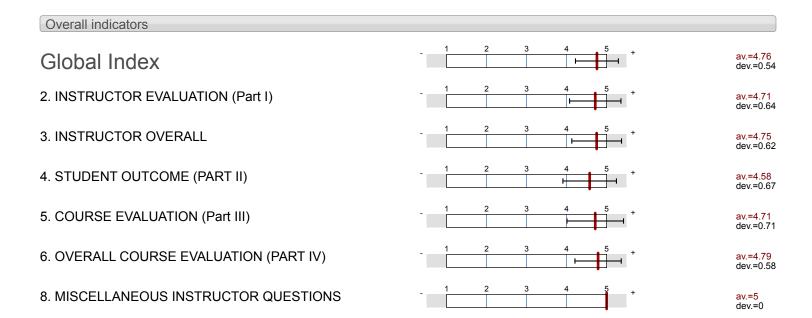
- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
 OVERALL COURSE EVALUATION (PART IV)
 MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

Alicia Lamarche

Calculus I (MATH141-201-SUMMER-2017A) No. of responses = 15 No. of enrolled = 19 % returned = 78.95





Survey Results

Legend Relative Frequencies of answers Std. Dev. Mean 0% 50% 0% 25% Question text n=No. of responses Left pole Right pole av.=Mean dev.=Std. Dev. ab.=Abstention Scale Histogram

1. DEMOGRAPHICS

1.1) Classification:

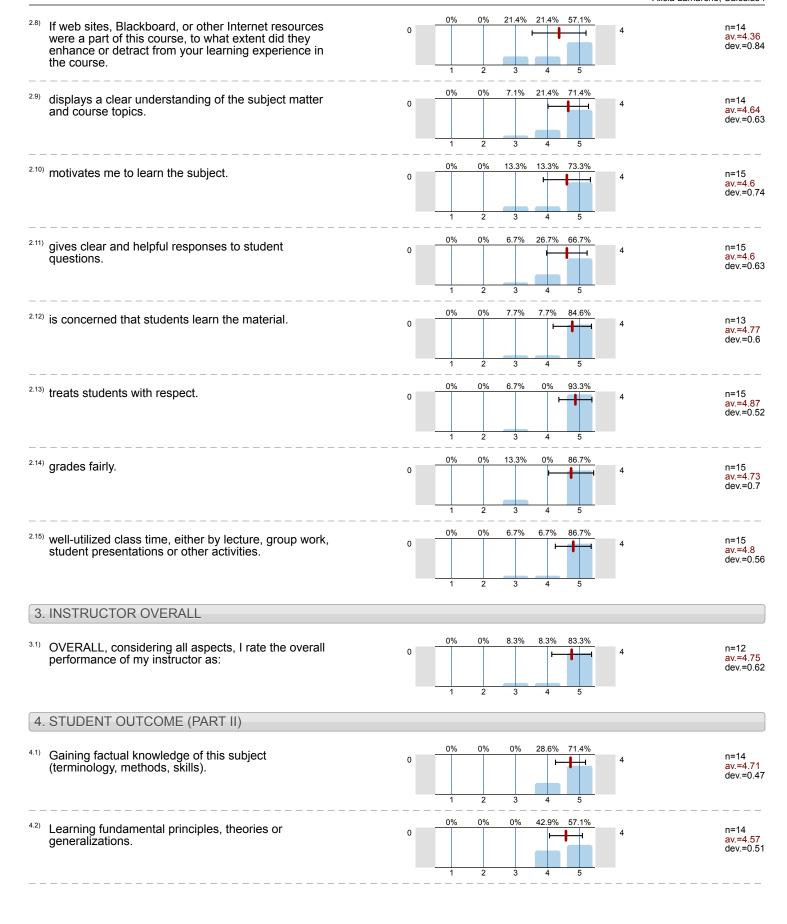
 Sophmore
 60%

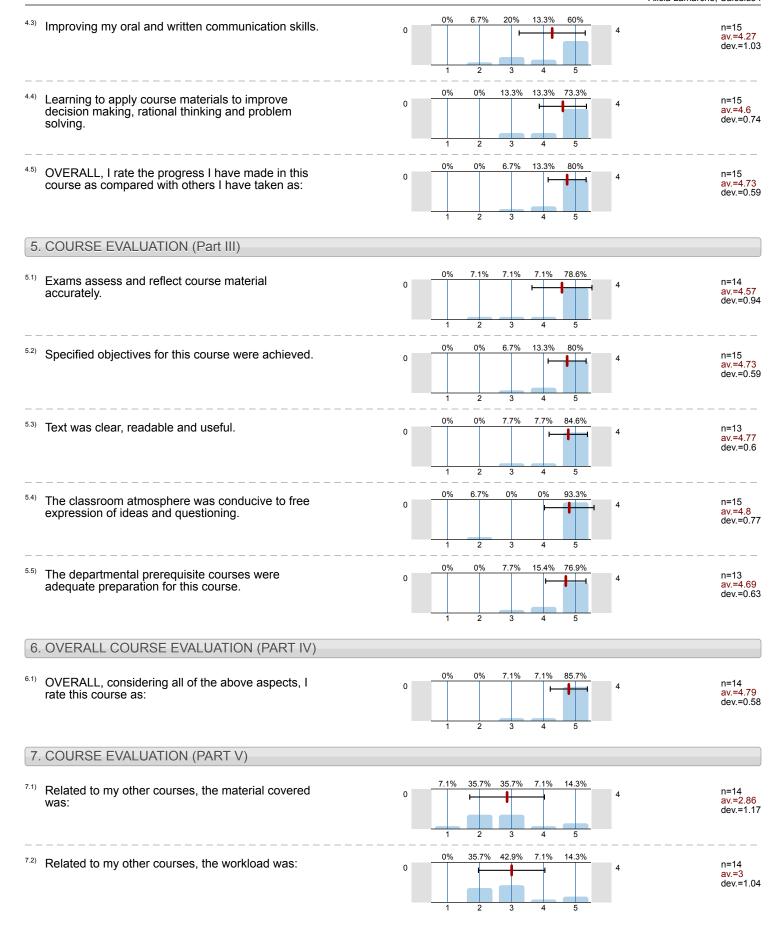
 Junior
 33.3%

 Senior
 6.7%

n=15

1.2)	Cumulative GPR?								
		3.50 - 4.00						21.4%	n=14
		3.00 - 3.49						7.1%	
		2.50 - 2.99						42.9%	
		2.00 - 2.49						14.3%	
		0.00 - 1.99						14.3%	
1.3)	Is this course required?								
		Yes						100%	n=14
1.4)	Anticipated grade in this course?								
		Α						50%	n=14
		В)			42.9%	
		С						7.1%	
2.	INSTRUCTOR EVALUATION (Part I)								
2.1)	The instructor clearly stated the instructional objectives of the course.	0	0%	0%	0%	13.3%	86.7%	4	n=15 av.=4.87 dev.=0.35
 2.2)	The instructor clearly stated the method by which your final grade would be determined.	0	0%	0%	6.7%	6.7%	86.7%	4	n=15 av.=4.8 dev.=0.56
2.3)	The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.	0	0%	0%	6.7%	6.7% 	86.7%	4	n=15 av.=4.8 dev.=0.56
2.4)	The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.	0	0%	6.7%	0%	6.7%	86.7%	4	n=15 av.=4.73 dev.=0.8
2.5)	The instructor met the class regularly and at the scheduled times.	0	0%	0%	0%	6.7%	93.3%	4	n=15 av.=4.93 dev.=0.26
2.6)	The instructor scheduled a reasonable number of office hours per week.	0	0%	13.3%	0%	6.7%	80%	4	n=15 av.=4.53 dev.=1.06
2.7)	Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)	0	0%	6.7%	3	13.3%	80%	4	n=15 av.=4.67 dev.=0.82





8. MISCELLANEOUS INSTRUCTOR QUESTIONS 100% 8.1) Miscellaneous #1 n=1 av.=5 dev.=0 0 100% Miscellaneous #2 n=1 av.=5 dev.=0 0 0% 0% 0% 100% 8.3) Miscellaneous #3 n=1 av.=5 dev.=0 0 8.4) Miscellaneous #4 n=1 av.=5 dev.=0 0 0% 100% 0% 8.5) Miscellaneous #5 n=1 av.=5 dev.=0 0

Profile

Subunit: Math TA

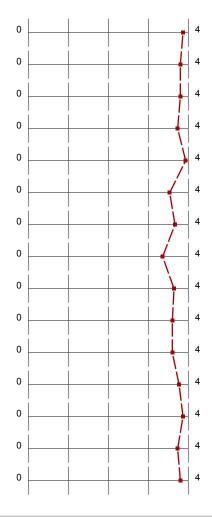
Name of the instructor: Alicia Lamarche

Name of the course: (Name of the survey) Calculus I (MATH141-201-SUMMER-2017A)

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)

- 2.1) The instructor clearly stated the instructional objectives of the course.
- 2.2) The instructor clearly stated the method by which your final grade would be determined.
- 2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.
- 2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.
- 2.5) The instructor met the class regularly and at the scheduled times.
- 2.6) The instructor scheduled a reasonable number of office hours per week.
- 2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider
- 2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your
- 2.9) displays a clear understanding of the subject matter and course topics.
- ^{2.10)} motivates me to learn the subject.
- 2.11) gives clear and helpful responses to student questions.
- $^{2.12)}\,$ is concerned that students learn the material.
- ^{2.13)} treats students with respect.
- ^{2.14)} grades fairly.
- 2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=15	av.=4.87 md=5.00 dev.=0.35
n=15	av.=4.80 md=5.00 dev.=0.56
n=15	av.=4.80 md=5.00 dev.=0.56
n=15	av.=4.73 md=5.00 dev.=0.80
n=15	av.=4.93 md=5.00 dev.=0.26
n=15	av.=4.53 md=5.00 dev.=1.06
n=15	av.=4.67 md=5.00 dev.=0.82
n=14	av.=4.36 md=5.00 dev.=0.84
n=14	av.=4.64 md=5.00 dev.=0.63
n=15	av.=4.60 md=5.00 dev.=0.74
n=15	av.=4.60 md=5.00 dev.=0.63
n=13	av.=4.77 md=5.00 dev.=0.60
n=15	av.=4.87 md=5.00 dev.=0.52
n=15	av.=4.73 md=5.00 dev.=0.70
n=15	av.=4.80 md=5.00 dev.=0.56

3. INSTRUCTOR OVERALL

3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



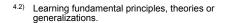
n=12 av.=4.75 md=5.00 dev.=0.62

4. STUDENT OUTCOME (PART II)

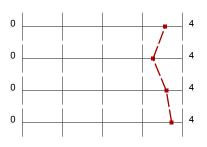
Gaining factual knowledge of this subject (terminology, methods, skills).



n=14 av.=4.71 md=5.00 dev.=0.47



- 4.3) Improving my oral and written communication skills.
- 4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.
- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



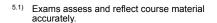
=14 av.=4.57 md=5.00 dev.=0.51

n=15 av.=4.27 md=5.00 dev.=1.03

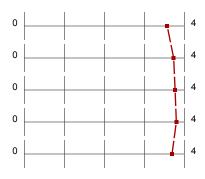
n=15 av.=4.60 md=5.00 dev.=0.74

n=15 av.=4.73 md=5.00 dev.=0.59

5. COURSE EVALUATION (Part III)



- 5.2) Specified objectives for this course were achieved.
- 5.3) Text was clear, readable and useful.
- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.
- 5.5) The departmental prerequisite courses were adequate preparation for this course.



n=14 av.=4.57 md=5.00 dev.=0.94

n=15 av.=4.73 md=5.00 dev.=0.59

n=13 av.=4.77 md=5.00 dev.=0.60

n=15 av.=4.80 md=5.00 dev.=0.77

n=13 av.=4.69 md=5.00 dev.=0.63

6. OVERALL COURSE EVALUATION (PART IV)

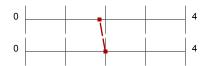
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=14 av.=4.79 md=5.00 dev.=0.58

7. COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:
- 7.2) Related to my other courses, the workload was:



n=14 av.=2.86 md=3.00 dev.=1.17

n=14 av.=3.00 md=3.00 dev.=1.04

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

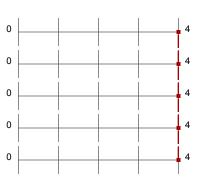


8.2) Miscellaneous #2

8.3) Miscellaneous #3

8.4) Miscellaneous #4

B.5) Miscellaneous #5



n=1 av.=5.00 md=5.00 dev.=0.00

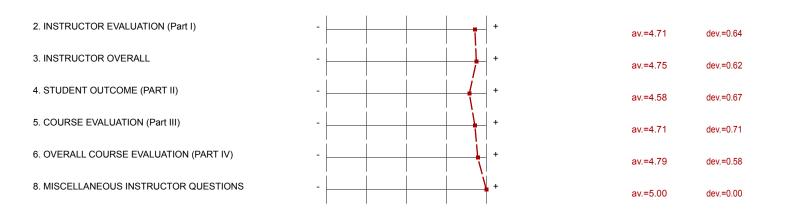
Profile

Subunit: Math TA

Name of the instructor:

Alicia Lamarche
Calculus I (MATH141-201-SUMMER-2017A)

Name of the course: (Name of the survey)



Comments Report

7. COURSE EVALUATION (PART V)

^{7.3)} Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

The clearly know the motoral and the part of the art of the standing of the kind or the field that are the early to the field of the control of the control

-Alicia is one of the best traches I've had

Great onvironment
Ta's really whom restorial

Aliciz is a wonderful teacher. Keep atit

The professor is awesome and the class was thin the limited to go to class!

Her teaching was fine good humor, clear understanding

Sedly, She's from Ohio # Wolverins IMI

Just make the practice exams more reflective of

it is the best ever!

hoperachable and willing to help Easily confused and distracted

helpful, intelligent and optimistic teacher who cares about Students and knows her material. No outstanding regative truits,

^{7.4)} Comment on what you feel are the positive and negative aspects of this course:

Conclude that I want to

All positive

No negative

Alicia	Lamarche,	Calculus
Allola	Lamartice,	Calculus

Better understanding on one us of the	
Non.	
enjoyed this class!	
03/7/ve'. 10/10	
Jega Ruc, -10/10	

Everything was postive

everything is Amazing

God wine to mappers

fundamental course, not too difficult, definites worth taking,