



Report: Survey Results

Dear Instructor Lamarche,

This email contains results for Calculus for BA & Soc Sciences:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

Alicia Lamarche

Calculus for BA & Soc Sciences (MATH122-023-SPRING-2017)

No. of responses = 25

No. of enrolled = 38

% returned = 65.79



Overall indicators

Global Index

2. INSTRUCTOR EVALUATION (Part I)



av.=4.41
dev.=0.89

3. INSTRUCTOR OVERALL



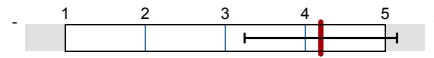
av.=4.53
dev.=0.93

4. STUDENT OUTCOME (PART II)



av.=4.37
dev.=0.83

5. COURSE EVALUATION (Part III)



av.=4.19
dev.=0.95

6. OVERALL COURSE EVALUATION (PART IV)



av.=4.55
dev.=0.81

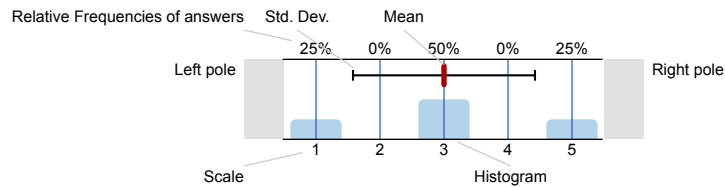


av.=4.42
dev.=0.93

Survey Results

Legend

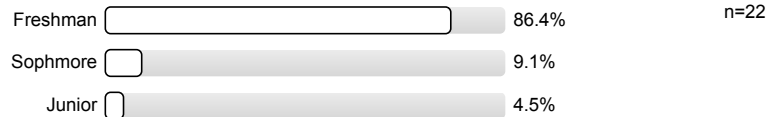
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. DEMOGRAPHICS

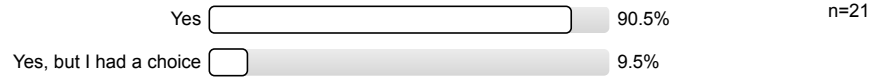
1.1) Classification:



1.2) Cumulative GPR?



1.3) Is this course required?

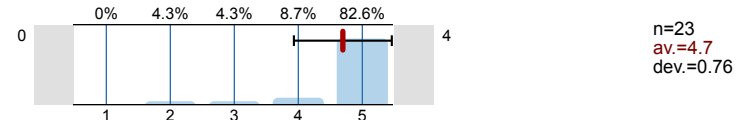


1.4) Anticipated grade in this course?

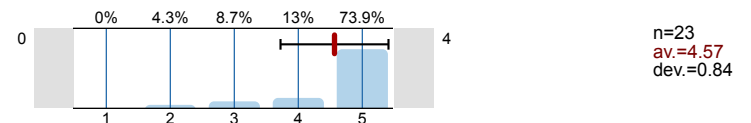


2. INSTRUCTOR EVALUATION (Part I)

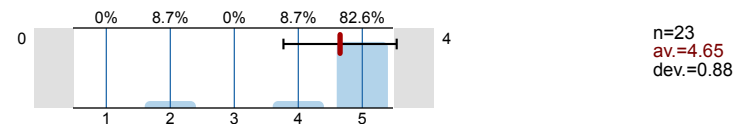
2.1) The instructor clearly stated the instructional objectives of the course.



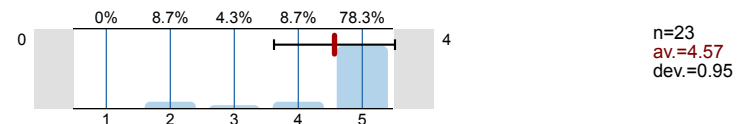
2.2) The instructor clearly stated the method by which your final grade would be determined.



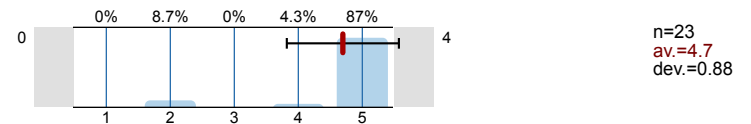
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



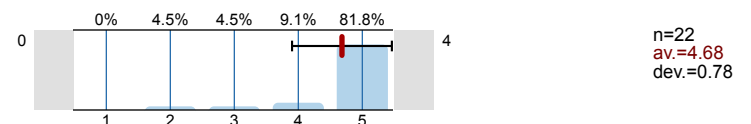
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



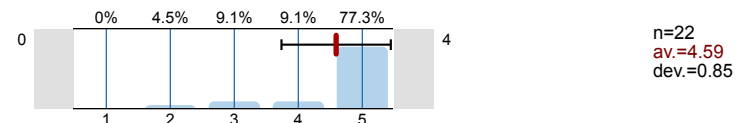
2.5) The instructor met the class regularly and at the scheduled times.



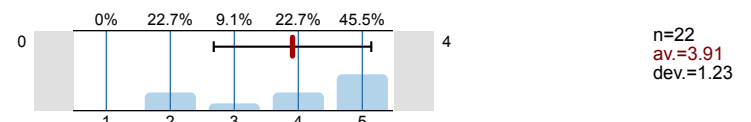
2.6) The instructor scheduled a reasonable number of office hours per week.



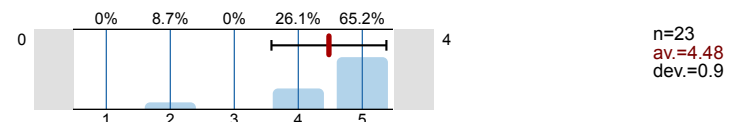
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)

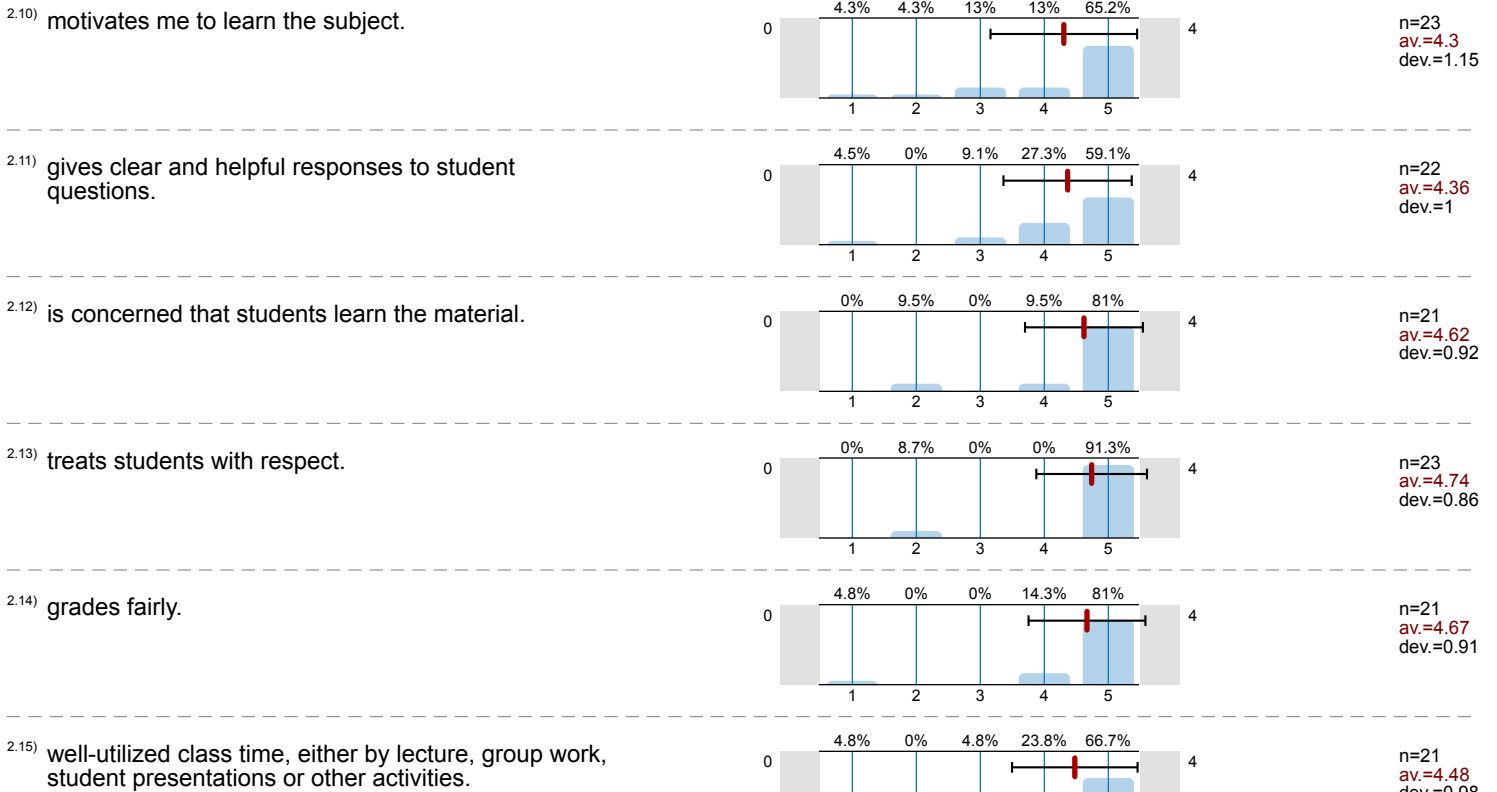


2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

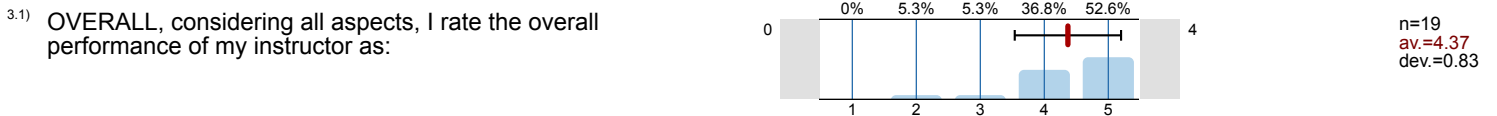


2.9) displays a clear understanding of the subject matter and course topics.

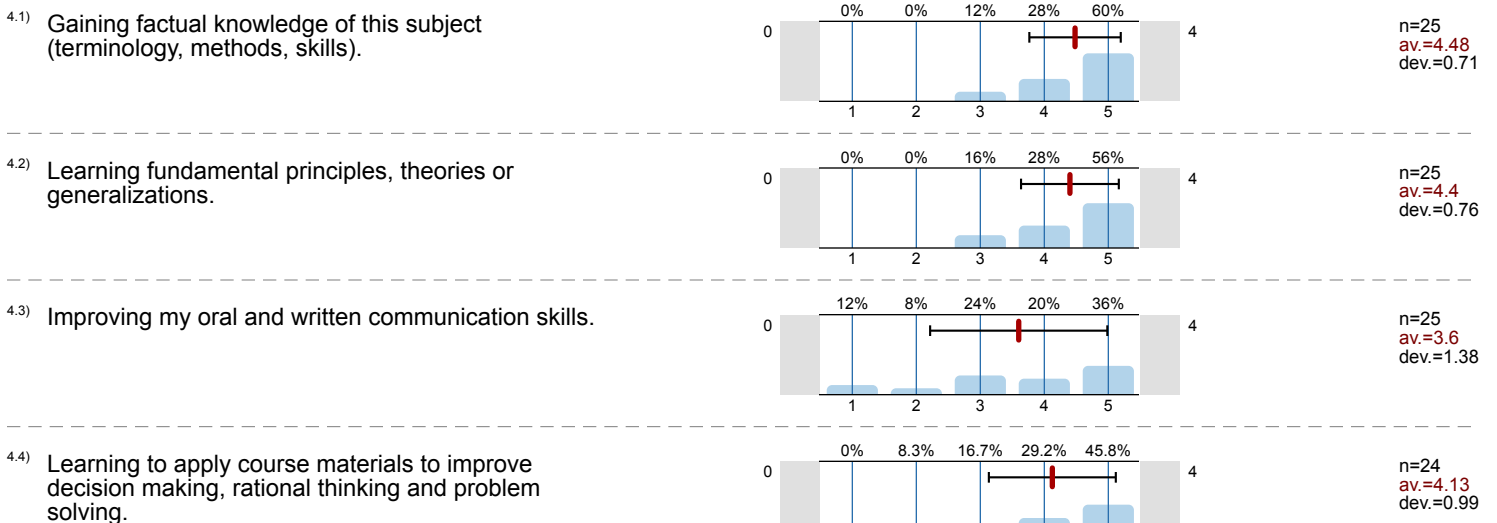




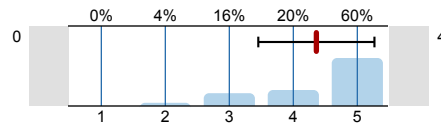
3. INSTRUCTOR OVERALL



4. STUDENT OUTCOME (PART II)



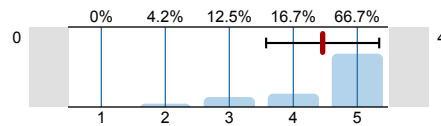
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=25
av.=4.36
dev.=0.91

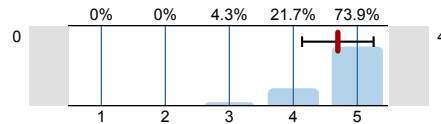
5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



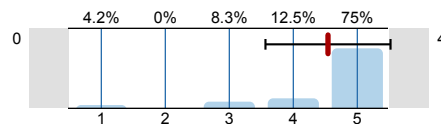
n=24
av.=4.46
dev.=0.88

5.2) Specified objectives for this course were achieved.



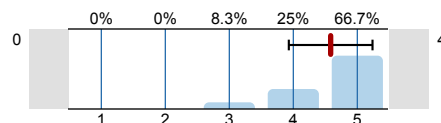
n=23
av.=4.7
dev.=0.56

5.3) Text was clear, readable and useful.



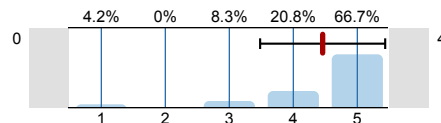
n=24
av.=4.54
dev.=0.98

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=24
av.=4.58
dev.=0.65

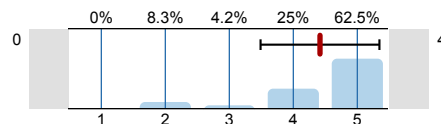
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=24
av.=4.46
dev.=0.98

6. OVERALL COURSE EVALUATION (PART IV)

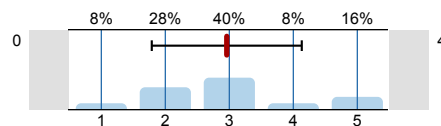
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=24
av.=4.42
dev.=0.93

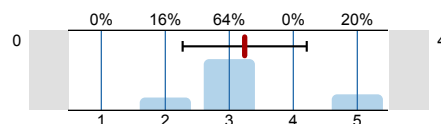
7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=25
av.=2.96
dev.=1.17

7.2) Related to my other courses, the workload was:



n=25
av.=3.24
dev.=0.97

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 The evaluation will not be displayed due to low response rate.

8.2) Miscellaneous #2 The evaluation will not be displayed due to low response rate.

8.3) Miscellaneous #3 The evaluation will not be displayed due to low response rate.

8.4) Miscellaneous #4 ----- The evaluation will not be displayed due to low response rate. -----

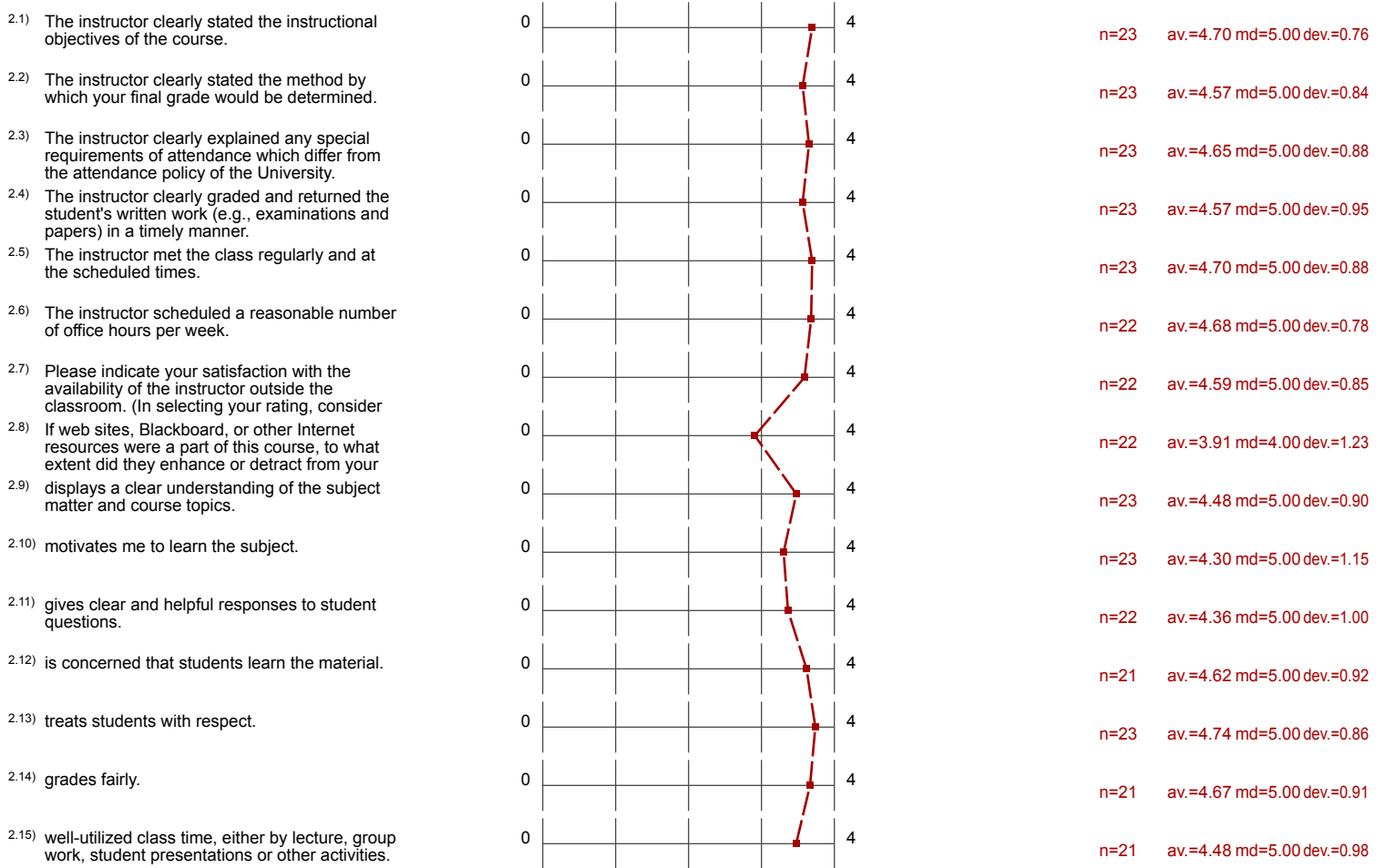
8.5) Miscellaneous #5 ----- The evaluation will not be displayed due to low response rate. -----

Profile

Subunit: **Math TA**
 Name of the instructor: **Alicia Lamarche**
 Name of the course: **Calculus for BA & Soc Sciences**
 (Name of the survey)

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)



3. INSTRUCTOR OVERALL



4. STUDENT OUTCOME (PART II)



4.3) Improving my oral and written communication skills.		n=25 av.=3.60 md=4.00 dev.=1.38
4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.		n=24 av.=4.13 md=4.00 dev.=0.99
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:		n=25 av.=4.36 md=5.00 dev.=0.91

5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.		n=24 av.=4.46 md=5.00 dev.=0.88
5.2) Specified objectives for this course were achieved.		n=23 av.=4.70 md=5.00 dev.=0.56
5.3) Text was clear, readable and useful.		n=24 av.=4.54 md=5.00 dev.=0.98
5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.		n=24 av.=4.58 md=5.00 dev.=0.65
5.5) The departmental prerequisite courses were adequate preparation for this course.		n=24 av.=4.46 md=5.00 dev.=0.98

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:		n=24 av.=4.42 md=5.00 dev.=0.93
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7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:		n=25 av.=2.96 md=3.00 dev.=1.17
7.2) Related to my other courses, the workload was:		n=25 av.=3.24 md=3.00 dev.=0.97

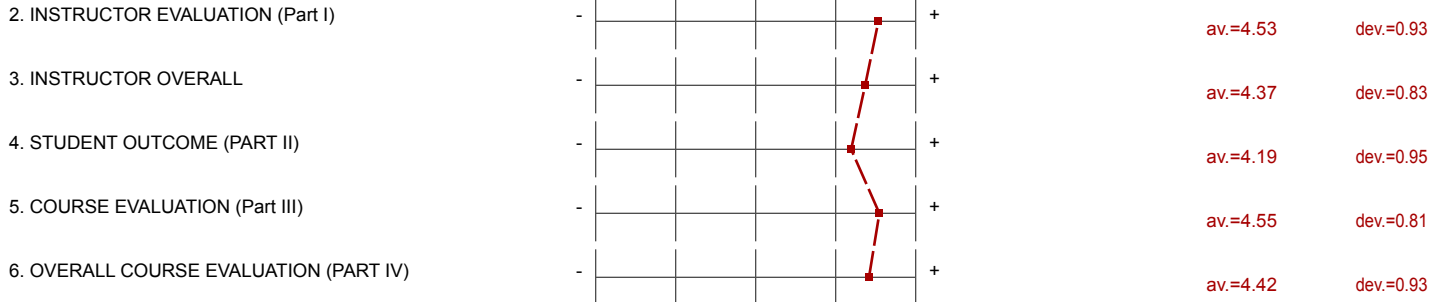
8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 (*)	
8.2) Miscellaneous #2 (*)	
8.3) Miscellaneous #3 (*)	
8.4) Miscellaneous #4 (*)	
8.5) Miscellaneous #5 (*)	

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile

Subunit: Math TA
 Name of the instructor: Alicia Lamarche
 Name of the course: Calculus for BA & Soc Sciences
 (Name of the survey)



Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

N/A

- | Pros | Cons |
|---|---|
| <ul style="list-style-type: none"> • very approachable • open to suggestions/conversations • has a lot of knowledge in the subject | <ul style="list-style-type: none"> • gets ahead of herself sometimes • has trouble explaining herself |

Positive - Great personality, made class fun

Negative - Distracted often

She gave us lots of resources & clearly wanted us to do well. I wish she would acknowledge the fact that she is a great teacher & not turn down compliments about her teaching when they're given! otherwise, she explained material very well & cared about students understanding the material of this course.

- Organized boardwork
- Optional textbook
- Friendly
- Optional homework
- I felt free to ask questions
- Many quizzes to buffer grades & make you study
- optional attendance, but Alicia was so easy to understand & approachable that I wanted to come to class
- really no negative comments about Alicia

She came into class everyday with a passion to teach the material, and that was certainly shown. She was very good at notes and lecturing.

ALICIA WAS A GREAT TEACHER. SHE WAS SUPER RELATABLE AND UNDERSTOOD THE MATERIAL. SHE GAVE QUIZZES TO ALLOW STUDENTS TO CHECK THEIR UNDERSTANDING WHICH WAS ALSO VERY HELPFUL.

positive: great boardwork provided examples and notes; notes, practice problems, and practice tests posted online for review

negative: there were too many quizzes, we were given one a week after not learning enough information just took up class time

Positive:

- gives partial credit
- wants students to succeed
- puts lecture notes + suggested problems online

negative:

- can't always articulate why something needed to be done in a problem
- can get distracted

Positive: goes over examples

Structures practice problems very similar to ones on the test

Negative: can be a bit confusing sometimes with how she words things

• explanations

• no graded homework, but the suggested problems help for quizzes + exams

Alicia was very approachable and receptive to questions.

N/A or count attendance

She was very nice and meant well but was not a very good teacher and concepts were unclear.

She gives lots of Avenues for help and is very nice

One of my favorite math professors, very good at explaining concepts in an easy to understand way

Alicia was awesome

* Material *
 or Quizzes were easier than tests.

• Keep up the positive attitude

$$\frac{\text{☺}}{\text{☹}} = \frac{=}{=}$$

Good as it is

- Unique
- Makes class interesting

She is a good teacher

- She's clear in what she's teaching.
- Needs to speak up sometimes
- Goes over things we need help on

Positive: Very helpful and explain things really well

Negative: Sometime was unorganized but still pulled through

7.4) Comment on what you feel are the positive and negative aspects of this course:

~~Aspects that were~~
N/A

- | | |
|---|--|
| <p>(Pros)</p> <ul style="list-style-type: none"> • open to discussion • laid back environment | <p>(Cons)</p> <ul style="list-style-type: none"> • test questions were much more difficult than ones in class • homework solutions were never posted |
|---|--|

Positive - Useful material for real-world application

Negative - Homework does not really help with learning concepts (need a more accurate textbook)

It was odd that we couldn't learn certain subjects due to them going to a higher level of equations.

I liked applications to real world scenarios we could use the equations for.

I think this course was a great intro to calculus. I've always struggled with math but this class was at just the right level. Not sure why it was called "Business" calculus, but I'm not a Business major so maybe that's why.

THE COURSE WAS EXTREMELY EASY.

Positive:
- gives students a good base of calculus
- not too intensive

Positive: pretty reasonable material

Negative: a bit repetitive at first

Positive: Learn calculus

Negative: Few business-related problems

Negative that attendance wasn't required.

Overall it isn't bad if it could have moved at a slower pace.

Alicia made it enjoyable

Application to business was lacking.

• text book was useless

Well money is blown bloody boogers so that's not good

price

- Hard topic

She is a good teacher

- Good overall useful math skills

Positive: The course is understandable.

Negative: The course book need to change.