

Report: Survey Results

Dear Instructor Lamarche,

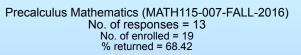
This email contains results for Precalculus Mathematics:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
 OVERALL COURSE EVALUATION (PART IV)
 MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

Alicia Lamarche



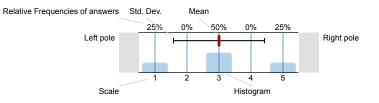


Overall indicators av.=4.59 Global Index dev.=0.56 2. INSTRUCTOR EVALUATION (Part I) av.=4.7 dev.=0.48 3. INSTRUCTOR OVERALL av.=4.58 dev.=0.51 4. STUDENT OUTCOME (PART II) av.=4.23 dev.=0.88 5. COURSE EVALUATION (Part III) av.=4.8 dev.=0.4 6. OVERALL COURSE EVALUATION (PART IV) av.=4.62 dev.=0.51

Survey Results

Legend

Question text



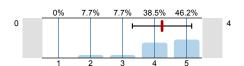
n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention

1. DEMOGRAPHICS	
1.1) Classification:	
Freshman	69.2% n=13
Sophmore (23.1%
Junior (7.7%
1.2) Cumulative GPR?	
First Semester (53.8% n=13
3.00 - 3.49 (30.8%
2.50 - 2.99 (7.7%
2.00 - 2.49 (7.7%

1.3)	Is this course required?									
		Ye	s						92.3%	n=13
	Y	es, but I had a choice	e 🔲						7.7%	
1.4)	Anticipated grade in this course?									
		,	Α [–		61.5%	n=13
		[в	$\overline{}$					23.1%	
		(\Box						7.7%	
		[7.7%	
2.	INSTRUCTOR EVALUATION (Part I)									
				0%	0%	0%	30.8%	69.2%		
2.1)	The instructor clearly stated the instructional objectives of the course.		0	1	2	3	4	5	4	 n=13 av.=4.69 dev.=0.48
2.2)	The instructor clearly stated the method by which your final grade would be determined.		0	0%	2	3	15.4% F	84.6%	4	n=13 av.=4.85 dev.=0.38
2.3)	The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.		0	0%	0%	0%	30.8%	69.2%	4	 n=13 av.=4.69 dev.=0.48
2.4)	The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.		0	0%	0%	0%	15.4%	84.6%	4	 n=13 av.=4.85 dev.=0.38
2.5)	The instructor met the class regularly and at the scheduled times.	,	0	0%	0%	0%	30.8%	69.2%	4	 n=13 av.=4.69 dev.=0.48
2.6)	The instructor scheduled a reasonable number of office hours per week.		0	0%	0%	3	16.7% 	83.3%	4	 n=12 av.=4.83 dev.=0.39
2.7)	Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)		0	0%	2	7.7%	15.4%	76.9%	4	 n=13 av.=4.69 dev.=0.63
2.8)	If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.		0	0%	7.7%	0%	38.5%	53.8%	4	 n=13 av.=4.38 dev.=0.87
2.9)	displays a clear understanding of the subject matter and course topics.		0	0%	0%	0%	66.7%	33.3%	4	 n=12 av.=4.33 dev.=0.49



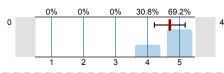
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=13 av.=4.23 dev.=0.93

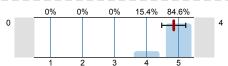
5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



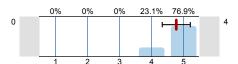
n=13 av.=4.69 dev.=0.48

.2) Specified objectives for this course were achieved.



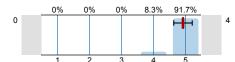
n=13 av.=4.85 dev.=0.38

Text was clear, readable and useful.



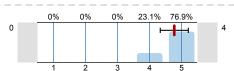
n=13 av.=4.77 dev.=0.44

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=12 av.=4.92 dev.=0.29

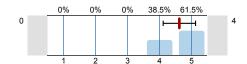
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=13 av.=4.77 dev.=0.44

6. OVERALL COURSE EVALUATION (PART IV)

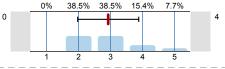
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=13 av.=4.62 dev.=0.51

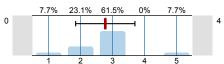
7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=13 av.=2.92 dev.=0.95

7.2) Related to my other courses, the workload was:



n=13 av.=2.77 dev.=0.93

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 _____ The evaluation will not be displayed due to low response rate.

8.2) Miscellaneous #2 The evaluation will not be displayed due to low response rate.

8.3) Miscellaneous #3 The evaluation will not be displayed due to low response rate.

8.4) Miscellaneous #4 _____ The evaluation will not be displayed due to low response rate.

8.5) Miscellaneous #5

The evaluation will not be displayed due to low response rate.

Profile

Subunit: Math TA

Name of the instructor:

Alicia Lamarche

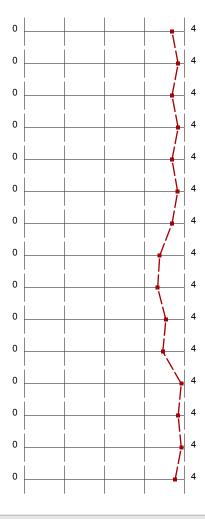
Name of the course: (Name of the survey)

Precalculus Mathematics

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)

- 2.1) The instructor clearly stated the instructional objectives of the course.
- 2.2) The instructor clearly stated the method by which your final grade would be determined.
- 2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.
- 2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.
- 2.5) The instructor met the class regularly and at the scheduled times.
- 2.6) The instructor scheduled a reasonable number of office hours per week.
- 2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider
- 2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your
- 2.9) displays a clear understanding of the subject matter and course topics.
- ^{2.10)} motivates me to learn the subject.
- 2.11) gives clear and helpful responses to student questions.
- $^{2.12)}$ is concerned that students learn the material.
- $^{2.13)}$ treats students with respect.
- ^{2.14)} grades fairly.
- 2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=13	av.=4.69 md=5.00 dev.=0.48
n=13	av.=4.85 md=5.00 dev.=0.38
n=13	av.=4.69 md=5.00 dev.=0.48
n=13	av.=4.85 md=5.00 dev.=0.38
n=13	av.=4.69 md=5.00 dev.=0.48
n=12	av.=4.83 md=5.00 dev.=0.39
n=13	av.=4.69 md=5.00 dev.=0.63
n=13	av.=4.38 md=5.00 dev.=0.87
n=12	av.=4.33 md=4.00 dev.=0.49
n=13	av.=4.54 md=5.00 dev.=0.66
n=13	av.=4.46 md=5.00 dev.=0.66
n=13	av.=4.92 md=5.00 dev.=0.28
n=13	av.=4.85 md=5.00 dev.=0.38
n=13	av.=4.92 md=5.00 dev.=0.28
n=13	av.=4.77 md=5.00 dev.=0.44

3. INSTRUCTOR OVERALL

3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



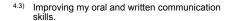
n=12 av.=4.58 md=5.00 dev.=0.51

4. STUDENT OUTCOME (PART II)

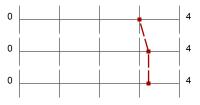
- 4.1) Gaining factual knowledge of this subject (terminology, methods, skills).
- 4.2) Learning fundamental principles, theories or generalizations.



- n=13 av.=4.31 md=4.00 dev.=0.63
- n=13 av.=4.38 md=5.00 dev.=0.77



- 4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving
- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



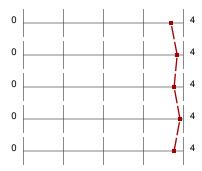
n=13 av.=4.00 md=4.00 dev.=1.15

n=13 av.=4.23 md=4.00 dev.=0.93

n=13 av.=4.23 md=4.00 dev.=0.93

5. COURSE EVALUATION (Part III)

- 5.1) Exams assess and reflect course material accurately.
- 5.2) Specified objectives for this course were achieved.
- 5.3) Text was clear, readable and useful.
- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.
- 5.5) The departmental prerequisite courses were adequate preparation for this course.



n=13 av.=4.69 md=5.00 dev.=0.48

n=13 av =4 85 md=5 00 dev =0 38

n=13 av.=4.77 md=5.00 dev.=0.44

n=12 av.=4.92 md=5.00 dev.=0.29

n=13 av.=4.77 md=5.00 dev.=0.44

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=13 av.=4.62 md=5.00 dev.=0.51

7. COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:
- 7.2) Related to my other courses, the workload was:



n=13 av.=2.92 md=3.00 dev.=0.95

n=13 av.=2.77 md=3.00 dev.=0.93

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

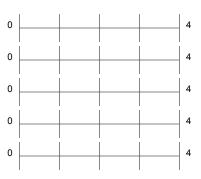


8.2) Miscellaneous #2 (*)

8.3) Miscellaneous #3 (*)

8.4) Miscellaneous #4 (*)

8.5) Miscellaneous #5 (*)



(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile

Subunit: Math TA

Name of the instructor:

Alicia Lamarche

Name of the course: (Name of the survey)

Precalculus Mathematics





4. STUDENT OUTCOME (PART II)

5. COURSE EVALUATION (Part III)

6. OVERALL COURSE EVALUATION (PART IV)



av.=4.70	dev.=0.48

av.=4.58 dev.=0.51

av.=4.23 dev.=0.88

av.=4.80 dev.=0.40

av.=4.62 dev.=0.51

Comments Report

7. COURSE EVALUAT	TION (PART V)
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7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Teacher is knowledge it the army at

(nobo.

very good at explaining everything clearly

- brings revity
- great board work
- easy to talk to
- avalimber after class

- sometimes gets con cured

Her bird like personality. She has a lot of energy.

She taught the moderial in a way that it was easy to learn concepts.

Discrediting the student for learning a topic a different way then what you teach is not a good attribute. All studentis learn differently. There's more than I way to solve a problem.

I like that my instructor used a lot of her knowledge about theories and blief his tory to Well W. understand the material

Pos: clearly explains methic, practice exams prepar structure for lests, honework is evolute to learn, but not overbearing

Neg: sometimes is confused in middle of problem which confuser shapens

needed better office hours, I had class' bach to bach

I appreciate my instructors energy and enthusiarm for the subject material, she has a real parsion for muith and explaining concepts.

Something that will come in time is method. Sometimes daily material does not feel well vehicles of delivery. While mostly prepared, method weeds refinament. Time in class room will improve this.

Positive:	Alicia	is	nice	. &	nelpial
negative:					

^{7.4)} Comment on what you feel are the positive and negative aspects of this course:

Teather will provide no prince asked.

Gover as dass

1 liked everything

NA

the material was difficult for me but My instluctor was available outside of class very brequently to offer help

Pos: same as before

neg: insterial was not ver in knowing.

knew the material well, good instrutor

This course felt like if prepared me for the agents of mostle that I needed. Time in classroom where we deliberately yo over homework would be halfful if time allowed

01/20/2017